

Students' Perceptions and Attitudes About Limited Stakes Casino Gambling and Its Impact on Community Life

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Student's Perceptions and Attitudes About Limited Stakes Casino Gambling and Its Impact on Community Life

PRESENTATION OF DATA

Each data topic is presented in a graph. The graph reports the data by individual community.

Opinions About Living in a Gambling Community

I Feel Appreciated by Other Residents
I am an Important Part of My Town
I have a Sense of Belonging in My Town
I am Safe in My Town
My Family is Safe
My Home and Possessions are Secure
Desire to Move Away
I am Committed to Improving My Town
Little Favorable Can Be Said About My Town
I am Active in Community Affairs
Preserving Town History is Important
I Try to Make Purchases Locally
I am Satisfied with My Town as a Place to Live
My Town is an Ideal Place to Live
I am Optimistic About the Future of My Town
My Town Has Good Leaders
The Historic Designation of My Town is Important
Residents Work Together for the Town
I am Satisfied with Quality of Life in My Town
Quality of Life

Student Feelings About Gambling

Gambling is Not Appropriate for My Town
It is Hard to Accept Gambling in My Town
I Boast About Living in a Town with Gambling
I Receive Social Benefits from Gambling
I Don't Care if My Town Has Gambling
Profits from Gambling in My Town Go To Outsiders
I am Embarrassed to Live in a Gambling Town
Having Gambling in My Town Is a Pleasure
Developing Gambling Was the Right Choice
I Receive Economic Benefits from Gambling
I Benefit From Gambling

PRESENTATION OF DATA (CONT.)

Each data topic is presented in a graph. The graph reports the data by individual community.

Student Feelings About Gambling (Cont.)

I Would Support Gambling If We Could Decide Again
The Small Stakes Limit Should be Increased
My Town Would Have No Future without Gambling
Gambling Makes My Town a Better Place to Live
Many People Moved Because of Gambling
Traditional Tourists Stay Away Because of Gambling

Student Perceived Changes in Community

Personal Incomes
Traffic Congestion
Jobs for Local Residents
Variety of Shopping
Local Revenues
Local Property Taxes Collected
Driving Hazards
Opportunities to Meet Interesting People
Variety of Entertainment
Size of Crowds
Variety of Restaurants
Resident Awareness of Local Heritage
Income to Local Business
Preservation of Historic Structures
Noise Levels
Quality of Natural Environment
Jobs Using Education and Skills of Residents
Jobs for Young Adults
Number of Serious Crimes
Cost of Living
Quality of Public Service
Amount of Local Sales Taxes Collected
Opportunities to Learn About Other People
Condition of the Wildlife
Demand for Historic Activities
Ability for Public Services to Meet Demand
Variety of Cultural Facilities and Activities
Financial Resources of Service Agencies

PRESENTATION OF DATA (CONT.)

Each data topic is presented in a graph. The graph reports the data by individual community.

Student Perceived Changes in Community (Cont.)

- Crowds Affecting Enjoyment of Public Areas
- Quality of Recreational Opportunities
- Quality of Education Programs
- Physical Environment
- Variety of Social Opportunities
- Understanding of Different People
- Life and Vitality of the Town

Student Contact with Gambling

- Low Impact Forms of Contact with Gamblers
- High Impact Forms of Contact with Gamblers
- Negative Student Experience with Gamblers
- Positive Student Experience with Gamblers
- Have You Ever Tried to Gamble at a Gambling Establishment?
- Student Employment at Gambling Establishment
- Are Members in the Household Employed by Gambling?
- Living in Community when Gambling was Approved
- Will You Move to Another Town Before Graduation?
- Living in State when Gambling Was Approved
- Was the Move to Your Community Because of Gambling?
- Are You Leaving Immediately After Graduation?
- Full-time Employment in Gambling after Graduation

Student's Feelings About Various Topics

- Decision Making
- Getting a Good Job
- Control Over Politics
- Planning For The Future
- Good Luck
- My Actions
- Success
- Worrying About Things
- Moods and Feelings
- Life Being a Gamble
- My Influence Over Things

PRESENTATION OF DATA (CONT.)

Each data topic is presented in a graph. The graph reports the data by individual community.

Average Length Students Have Lived in Town

Student Location

How Many Blocks to Nearest Gambling Establishment?

How Many Miles to Nearest Gambling Establishment?

Family Statistical Information

Renting vs. Owning Residence

Demographics of Survey Respondents

Average Household Size of Students

Ethnic Origin of Students

Parents' Marital Status

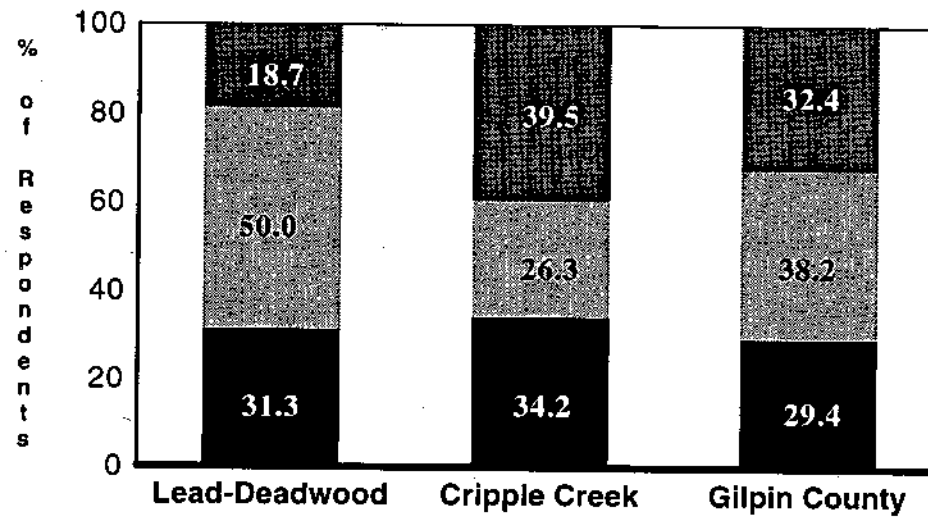
Student Gambling Recommendation

To Legalize or Not

Student Opinions About Living in a Gambling Community



I Feel Appreciated by Other Residents

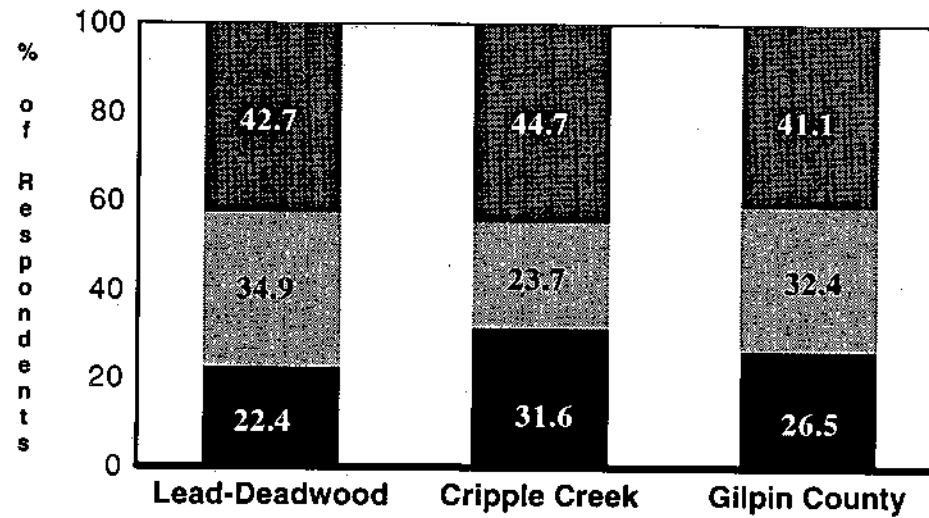


■ Agree ■ Neutral ■ Disagree

Student Opinions About Living in a Gambling Community



I am an Important Part of My Town

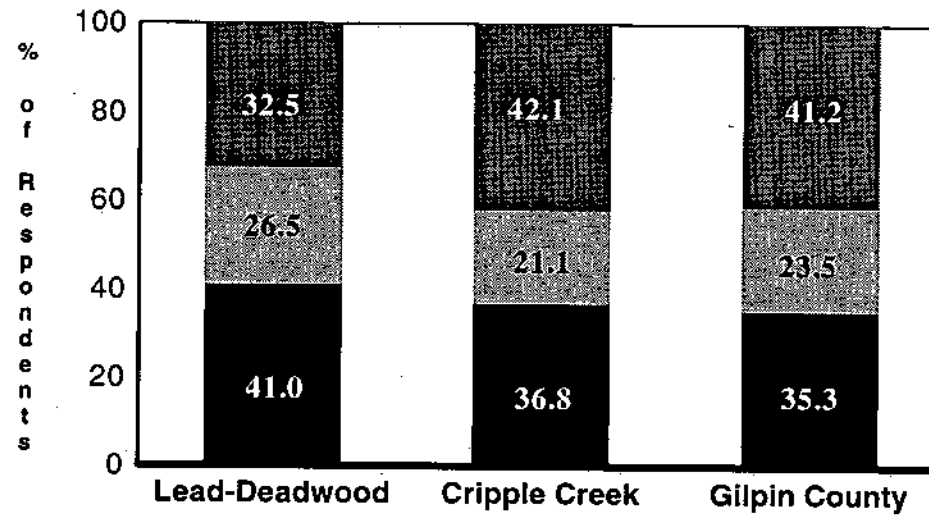


■ Agree ■ Neutral ■ Disagree

Student Opinions About Living in a Gambling Community



I have a Sense of Belonging in My Town

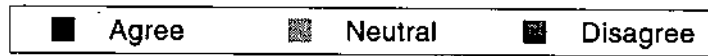
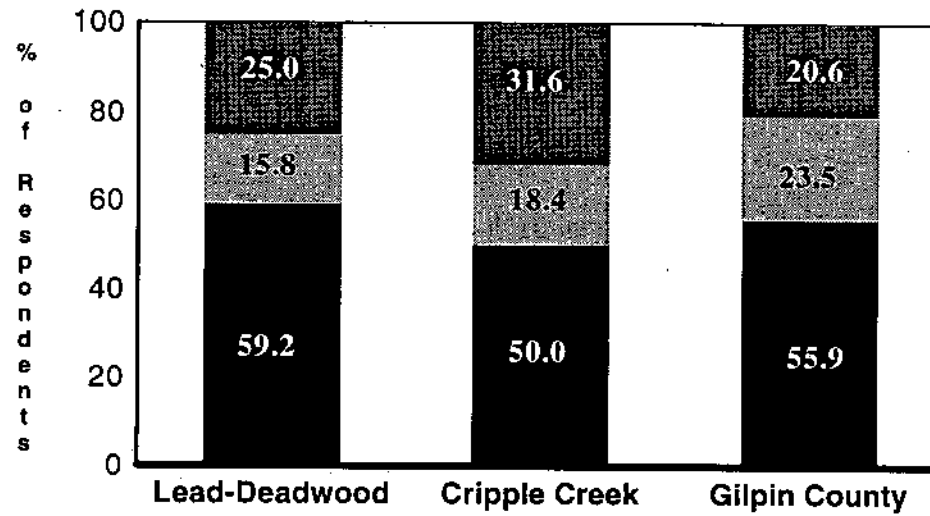


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Student Opinions About Living in a Gambling Community



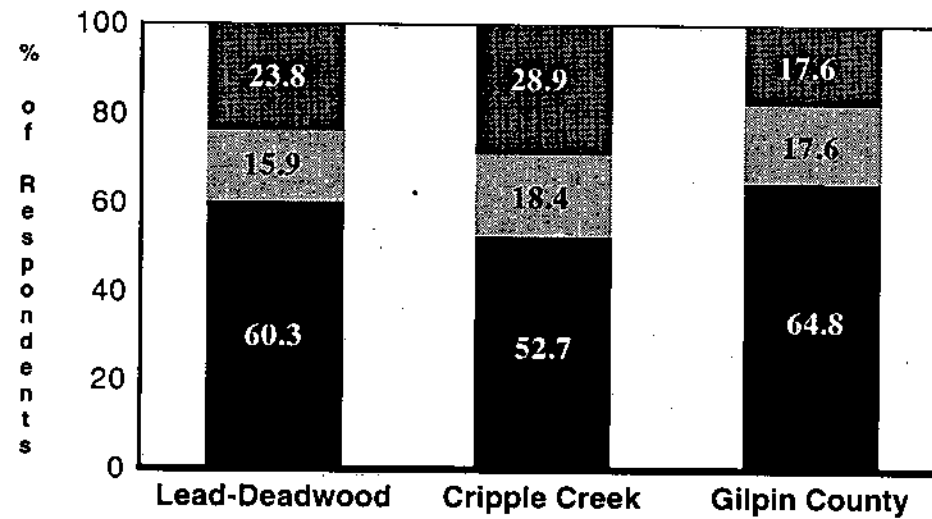
I am Safe in My Town



Student Opinions About Living in a Gambling Community



My Family is Safe

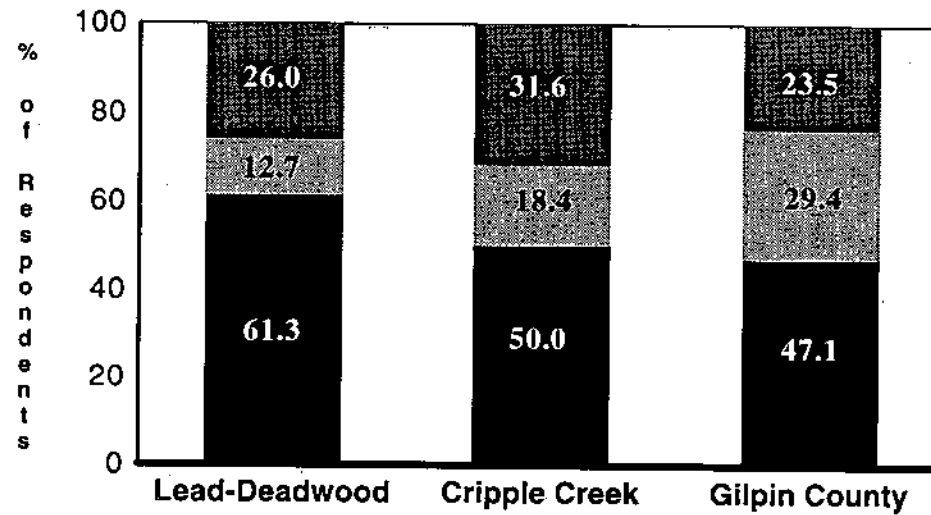


■ Agree ▨ Neutral ▩ Disagree

Student Opinions About Living in a Gambling Community



My Home and Possessions are Secure

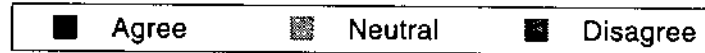
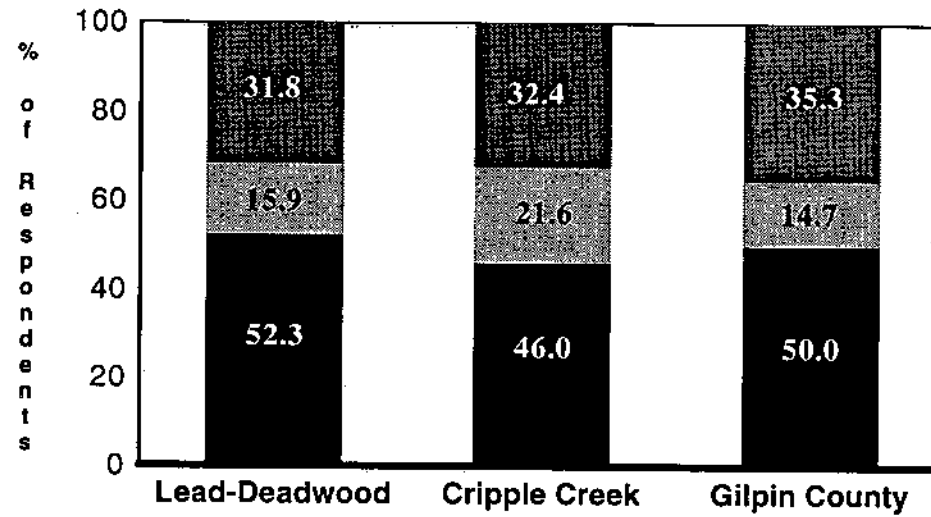


■ Agree ▨ Neutral ▩ Disagree

Student Opinions About Living in a Gambling Community



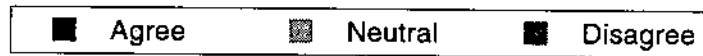
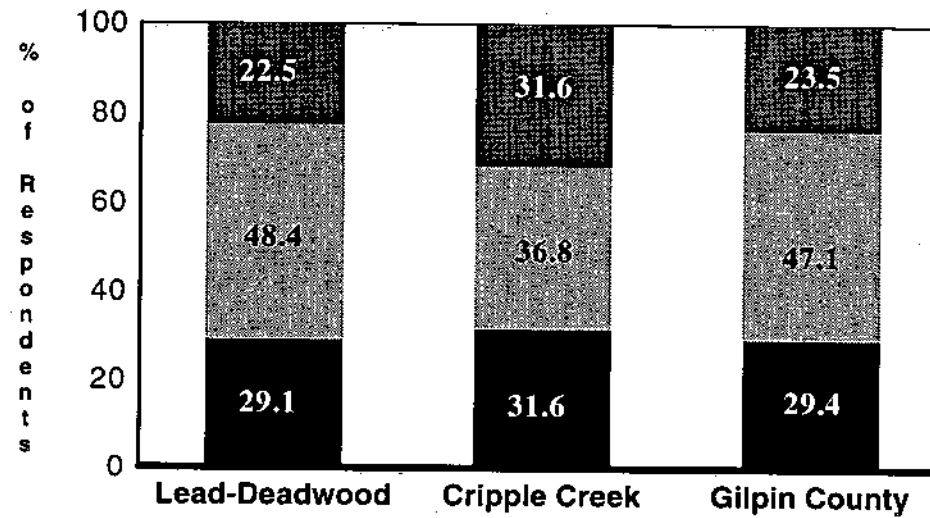
Desire to Move Away



Student Opinions About Living in a Gambling Community



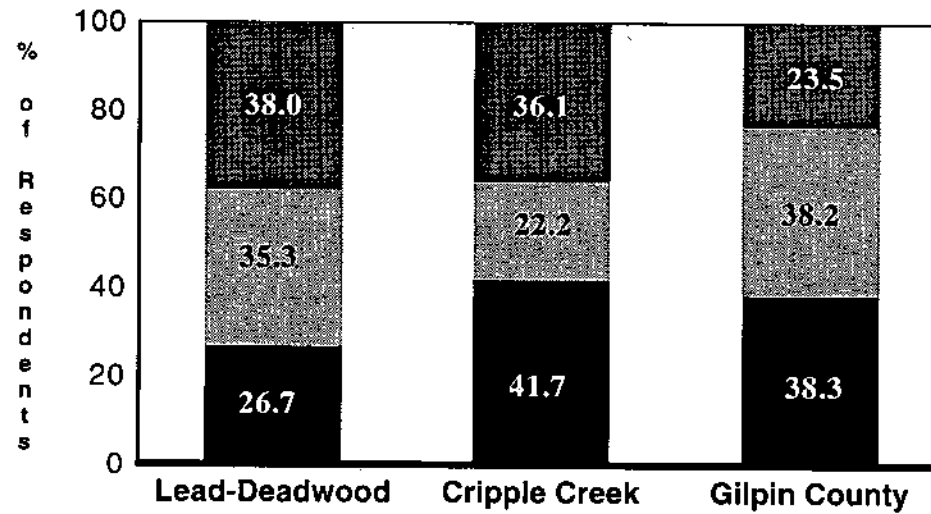
I am Committed to Improving My Town



Student Opinions About Living in a Gambling Community



Little Favorable Can Be Said About My Town

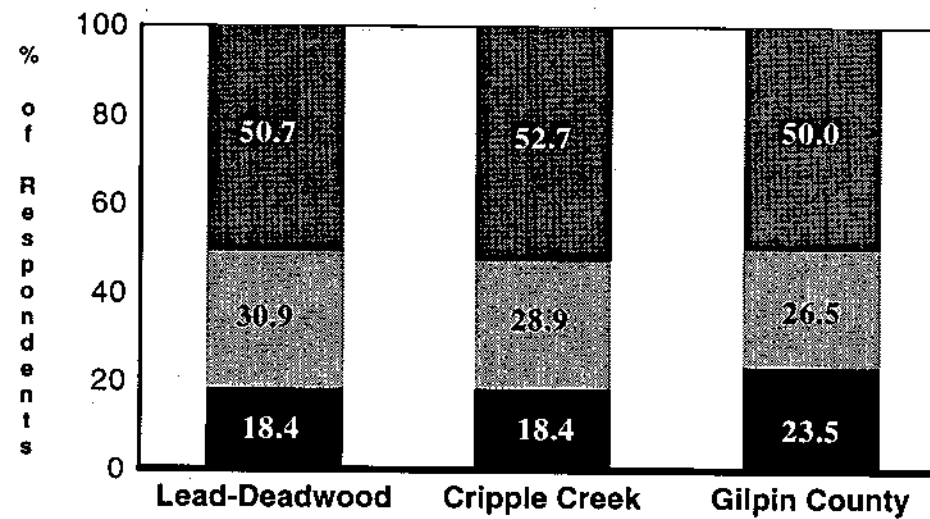


■ Agree ■ Neutral ■ Disagree

Student Opinions About Living in a Gambling Community



I am Active in Community Affairs

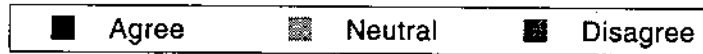
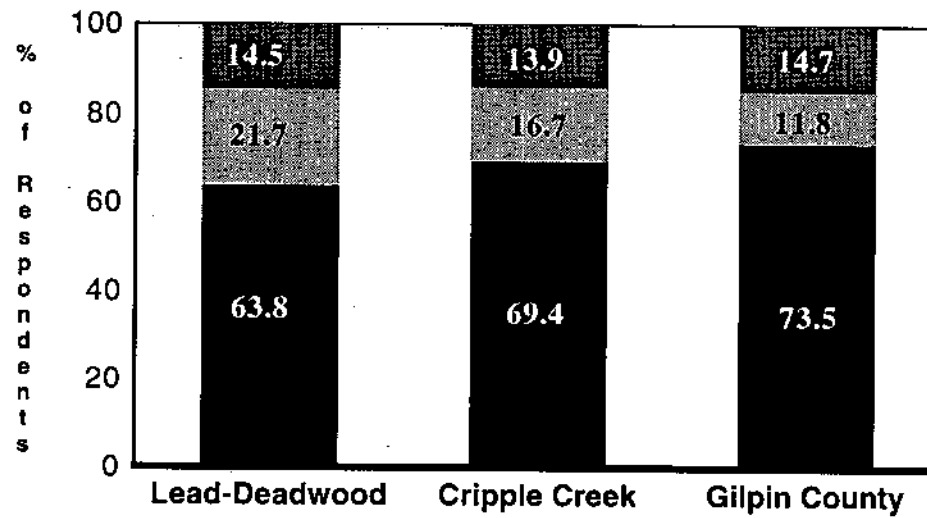


■ Agree ■ Neutral ■ Disagree

Student Opinions About Living in a Gambling Community



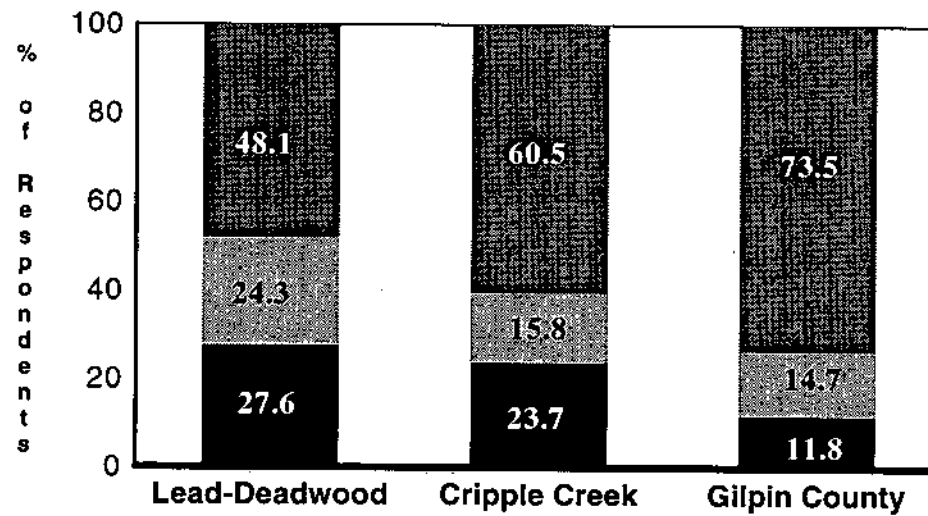
Preserving Town History is Important



Student Opinions About Living in a Gambling Community



I Try to Make Purchases Locally

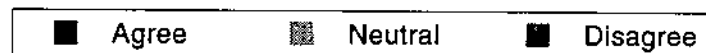
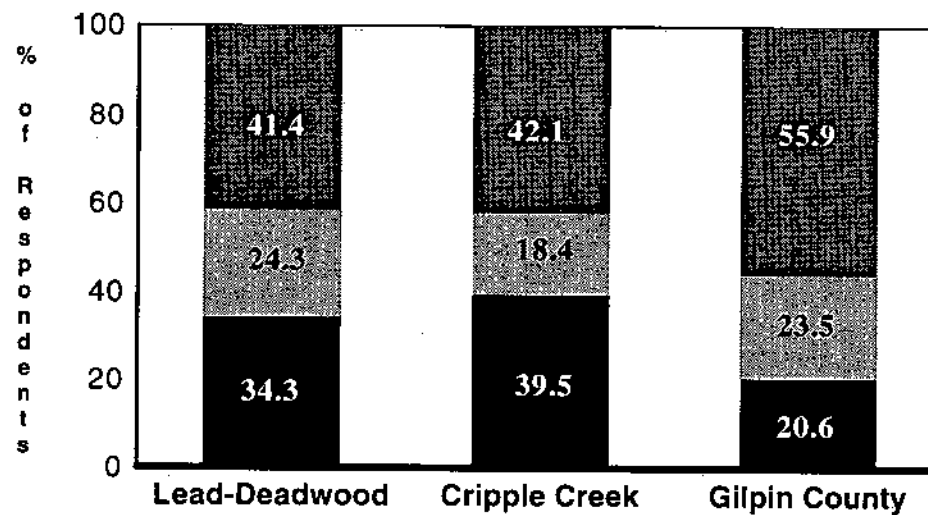


■ Agree ■ Neutral ■ Disagree

Student Opinions About Living in a Gambling Community



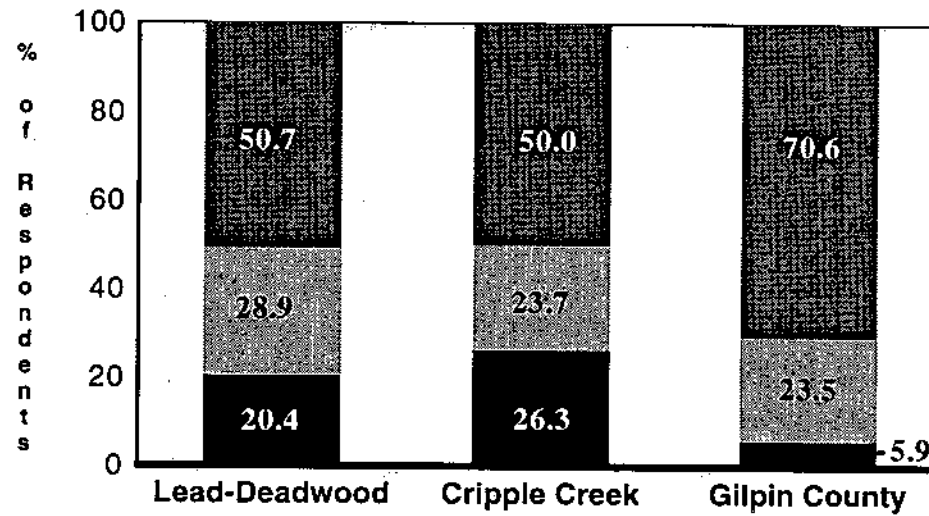
I am Satisfied with My Town as a Place to Live



Student Opinions About Living in a Gambling Community



My Town is an Ideal Place to Live

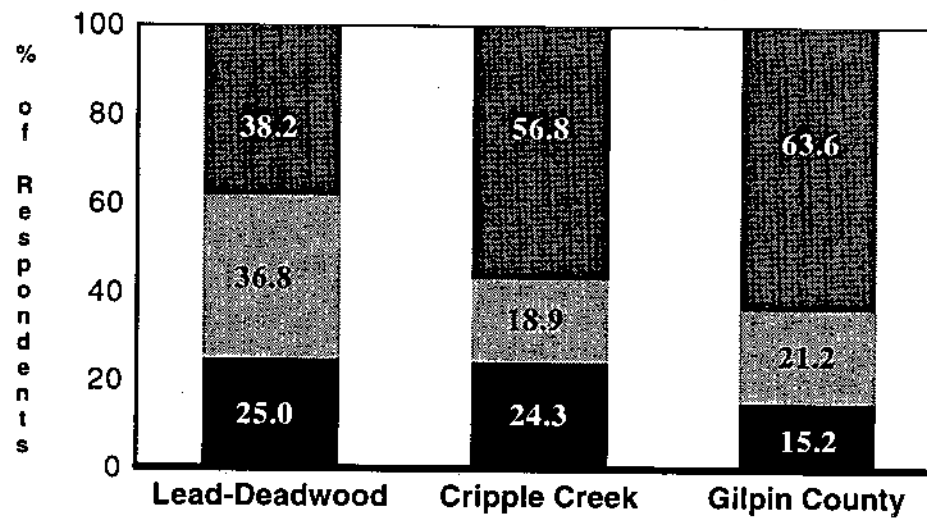


■ Agree ■ Neutral ■ Disagree

Student Opinions About Living in a Gambling Community



I am optimistic about the future of my town

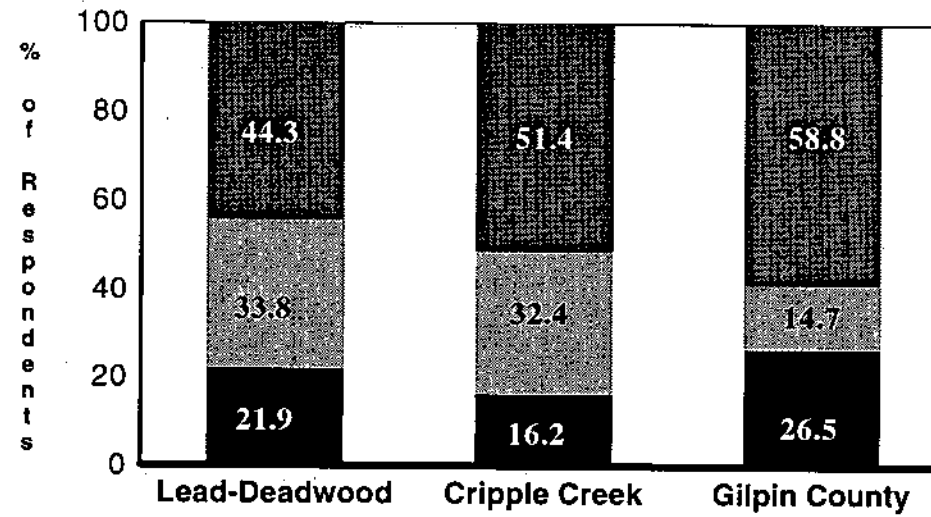


■ Agree ■ Neutral ■ Disagree

Student Opinions About Living in a Gambling Community



My Town Has Good Leaders

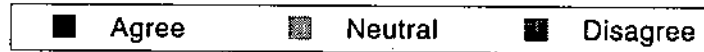
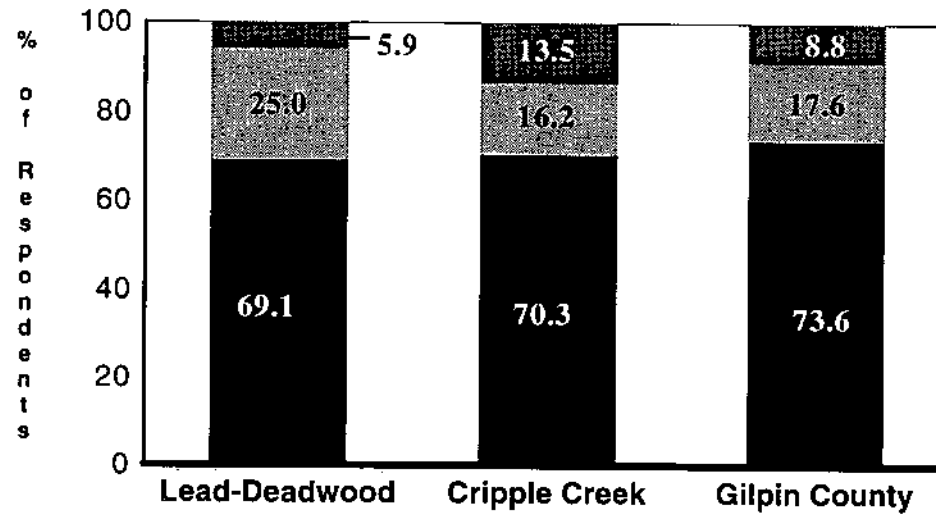


■ Agree ■ Neutral ■ Disagree

Student Opinions About Living in a Gambling Community



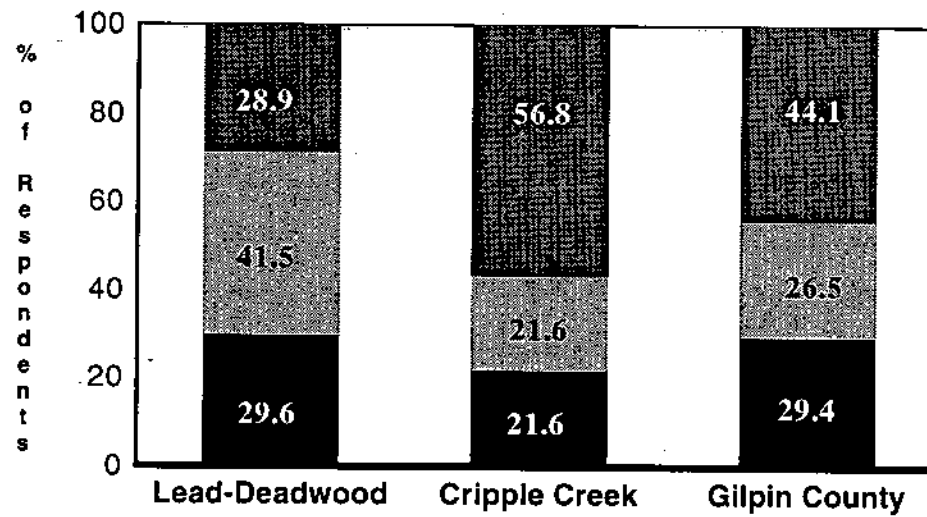
The Historic Designation of My Town is Important



Student Opinions About Living in a Gambling Community



Residents Work Together for the Town

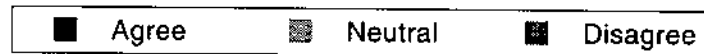
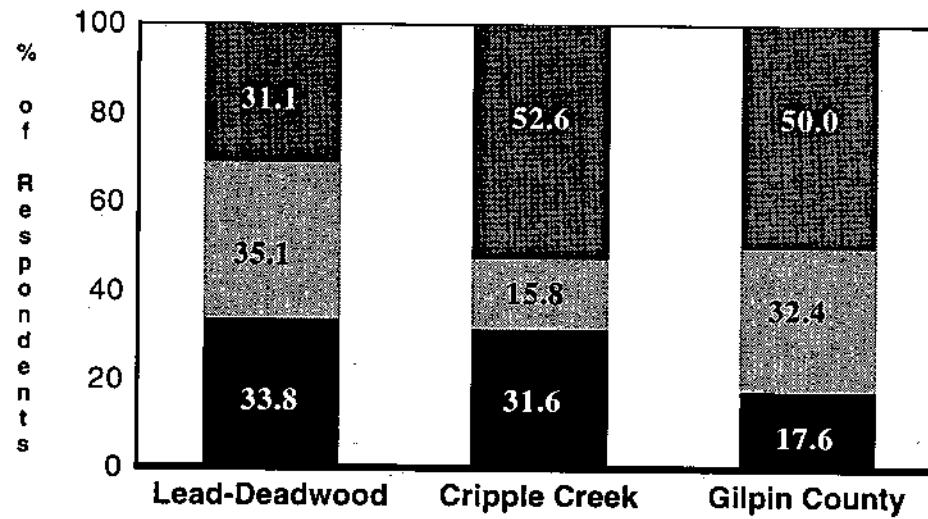


■ Agree ■ Neutral ■ Disagree

Student Opinions About Living in a Gambling Community



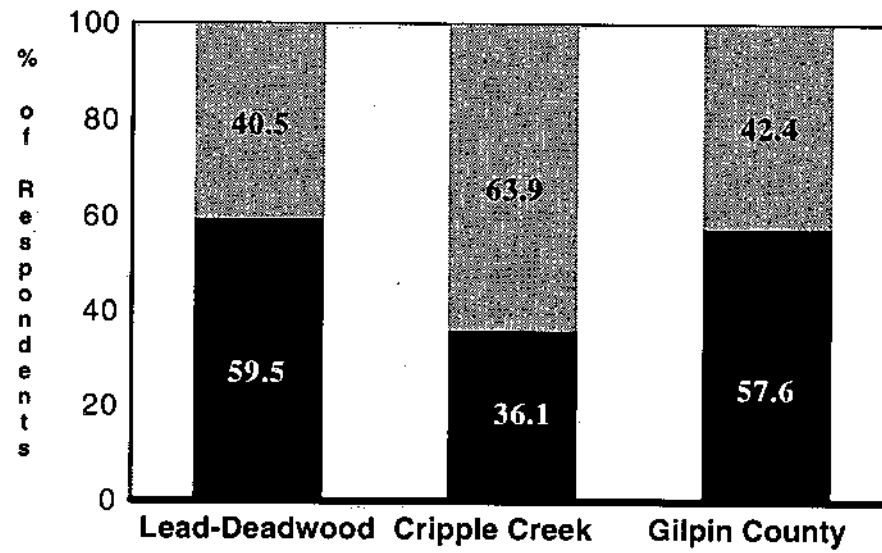
I am Satisfied with the Quality of Life in My Town



Student Opinions About Living in a Gambling Community

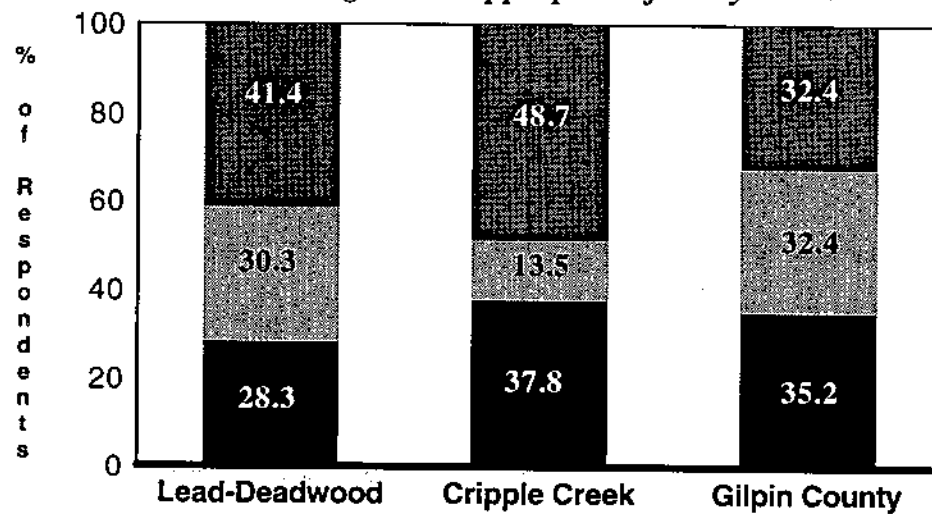


Quality of Life



Student Feelings About Gambling

Gambling is Not Appropriate for My Town

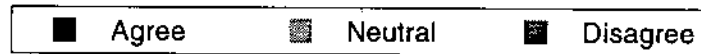
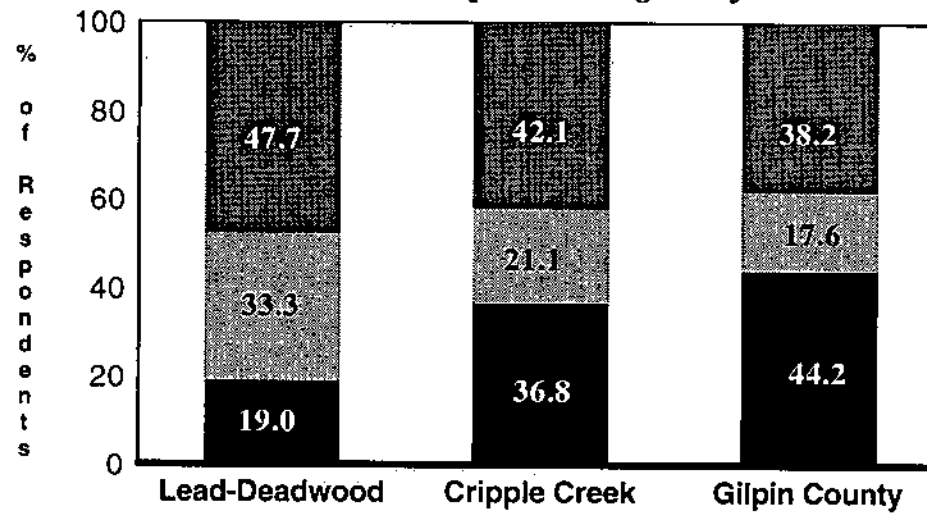


■ Agree ■ Neutral ■ Disagree

Student Feelings About Gambling



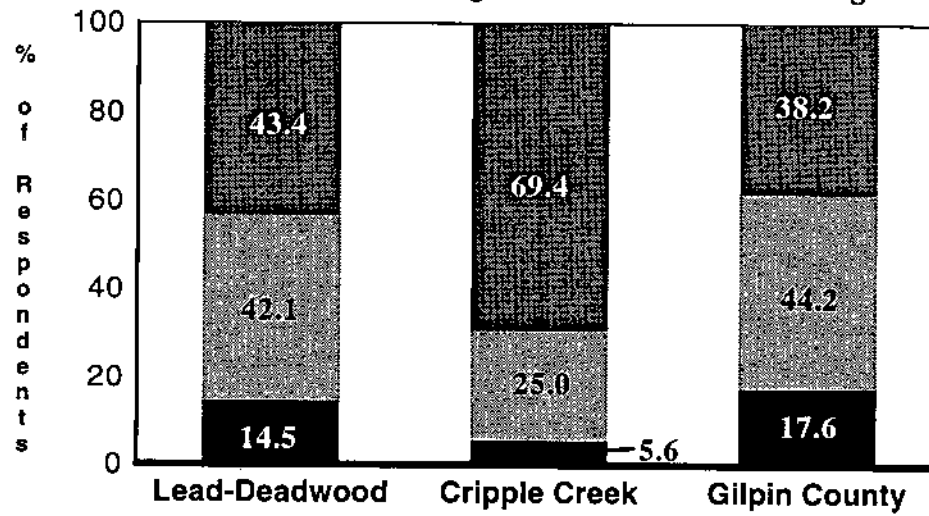
It is Hard to Accept Gambling in My Town



Student Feelings About Gambling



I Boast About Living in a Town with Gambling

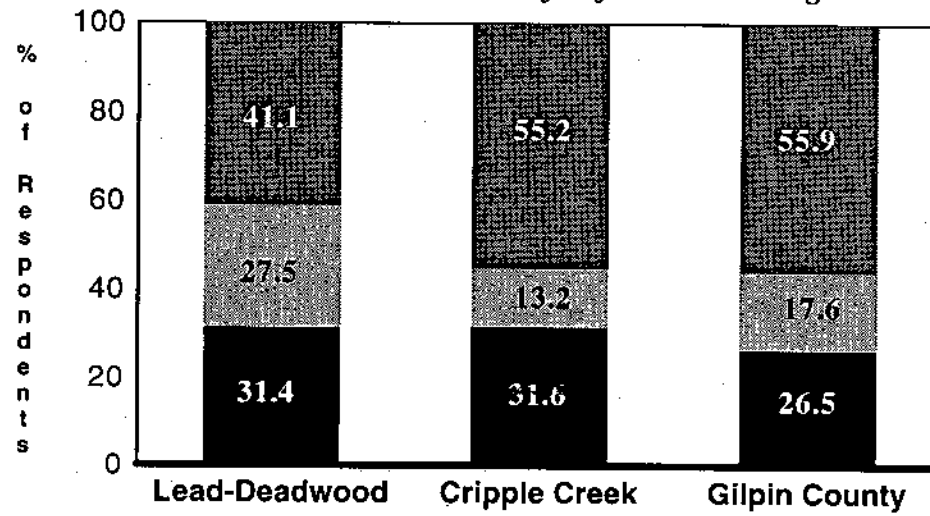


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Student Feelings About Gambling



I Receive Social Benefits from Gambling

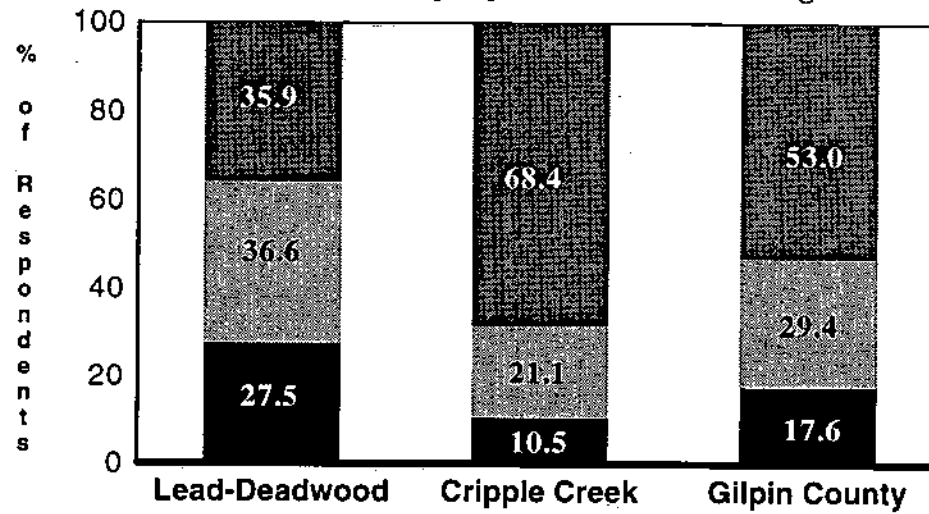


■ Agree ■ Neutral ■ Disagree

Student Feelings About Gambling



I Don't Care if My Town Has Gambling

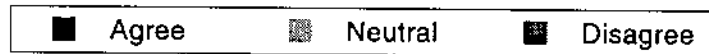
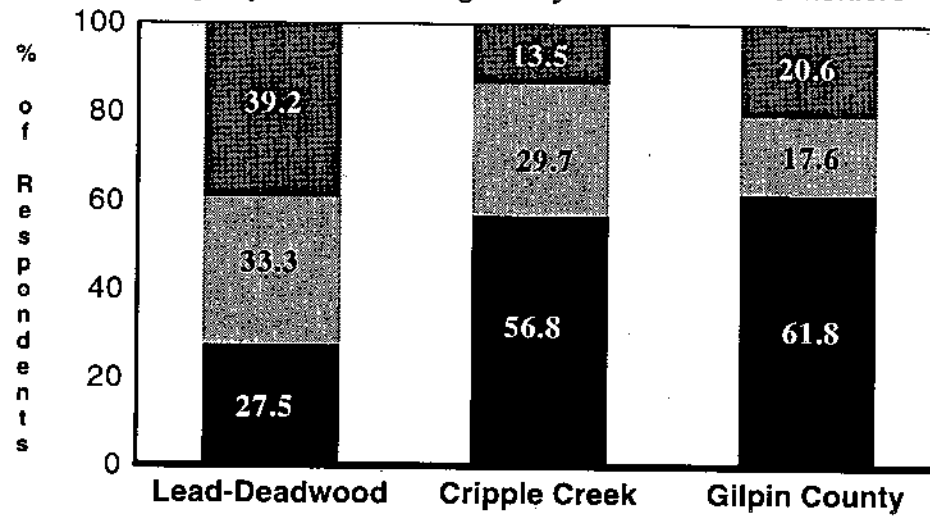


■ Agree ■ Neutral ■ Disagree

Student Feelings About Gambling



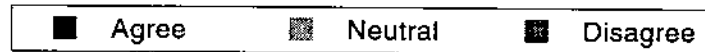
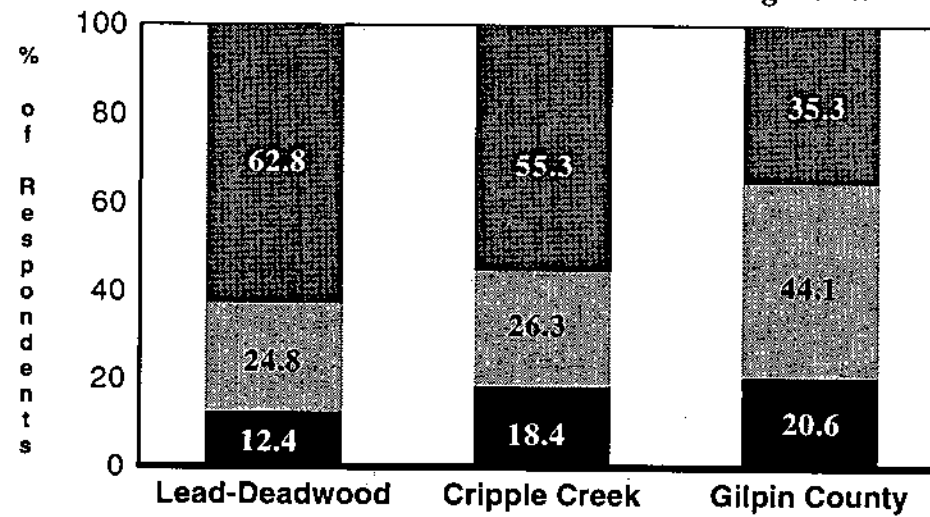
Profits from Gambling in My Town Go To Outsiders



Student Feelings About Gambling



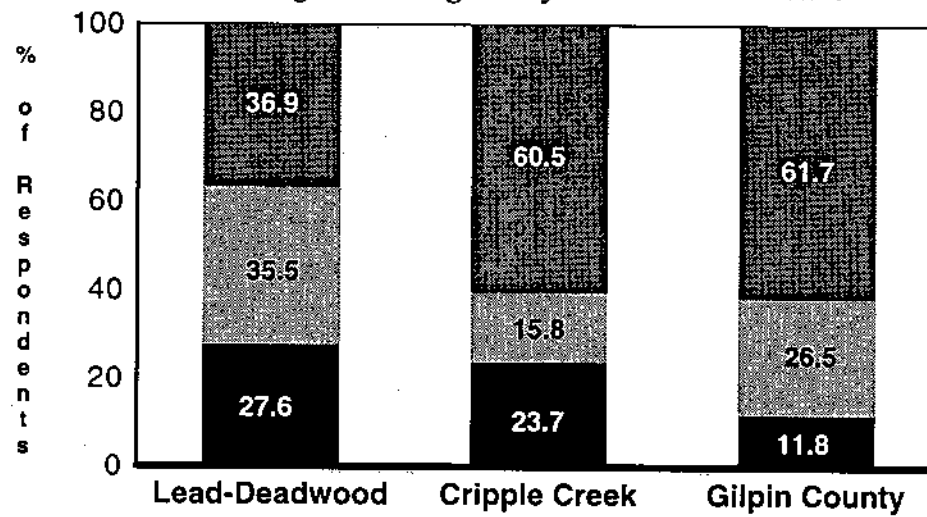
I am Embarrassed to Live in a Gambling Town



Student Feelings About Gambling



Having Gambling in My Town Is a Pleasure

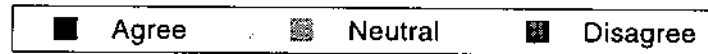
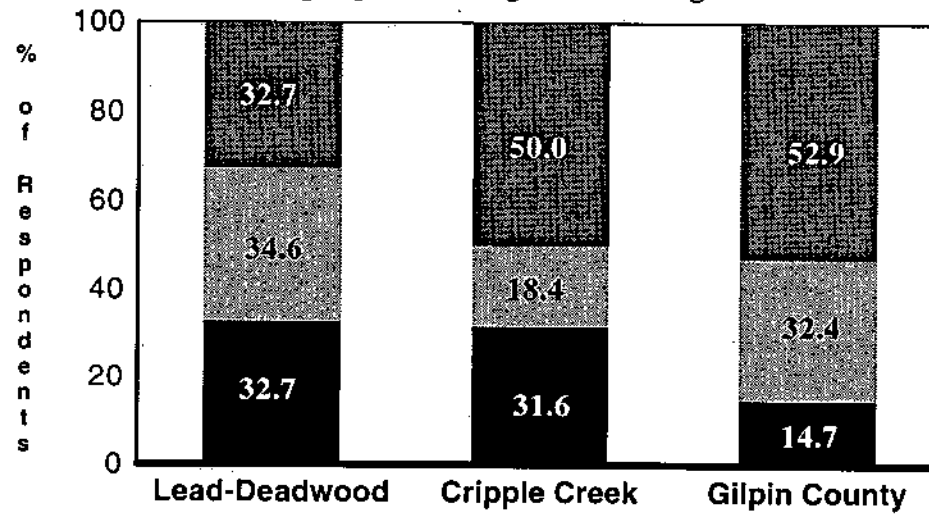


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Student Feelings About Gambling



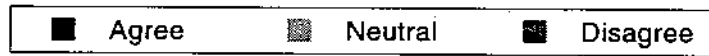
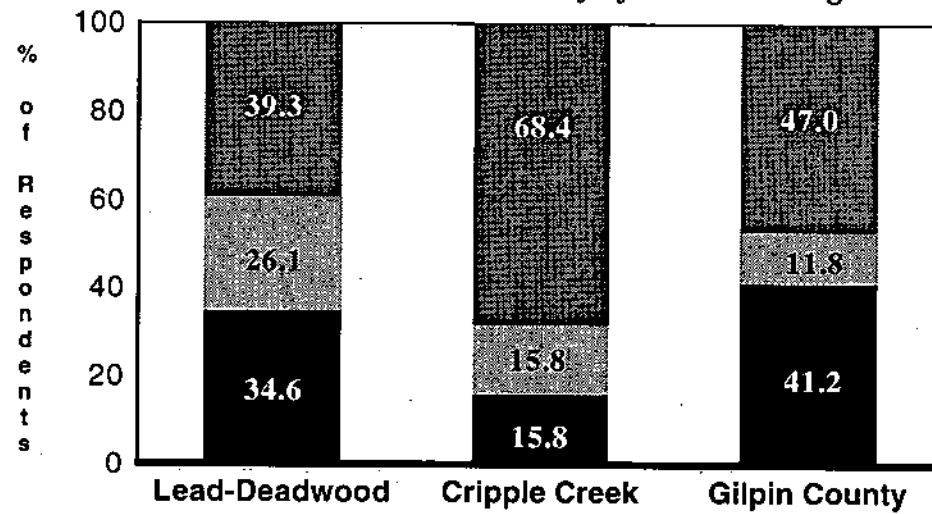
Developing Gambling Was the Right Choice



Student Feelings About Gambling



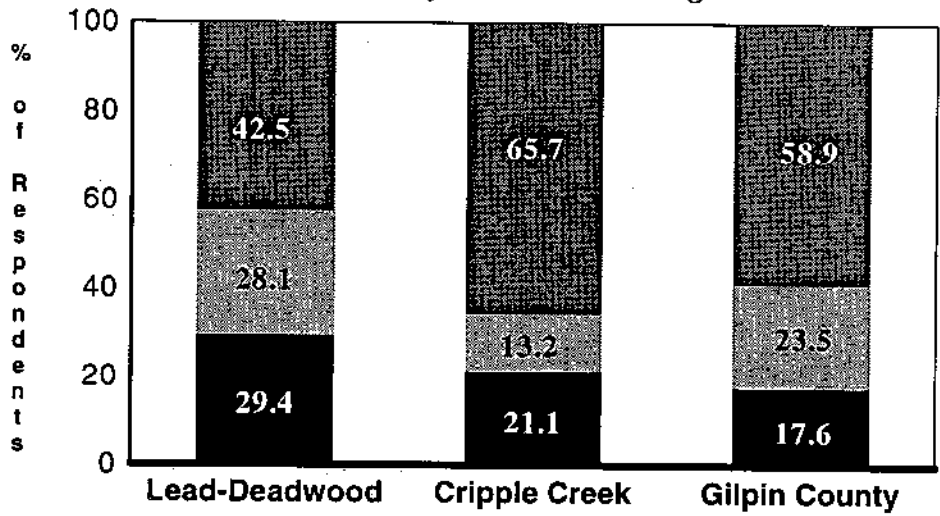
I Receive Economic Benefit from Gambling



Student Feelings About Gambling



I Benefit From Gambling

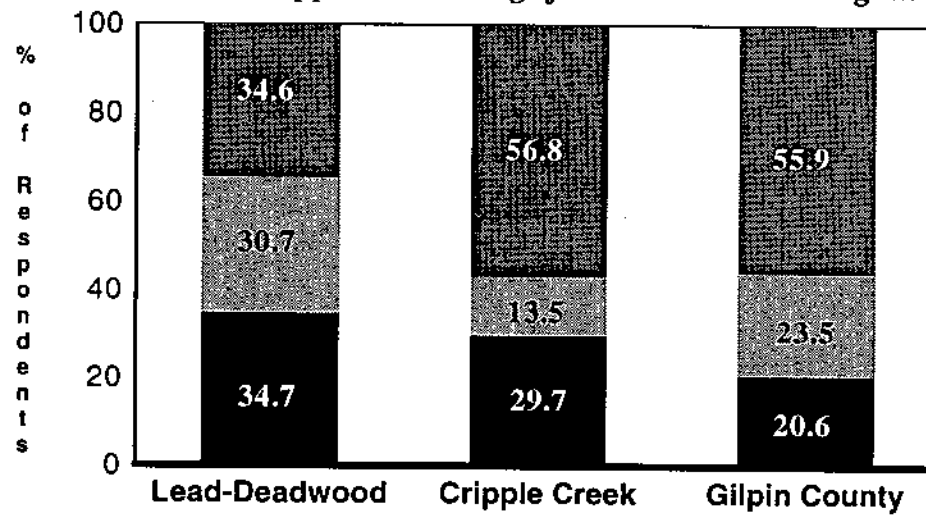


■ Agree ■ Neutral ■ Disagree

Student Feelings About Gambling



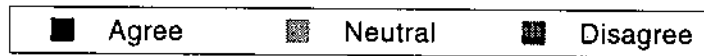
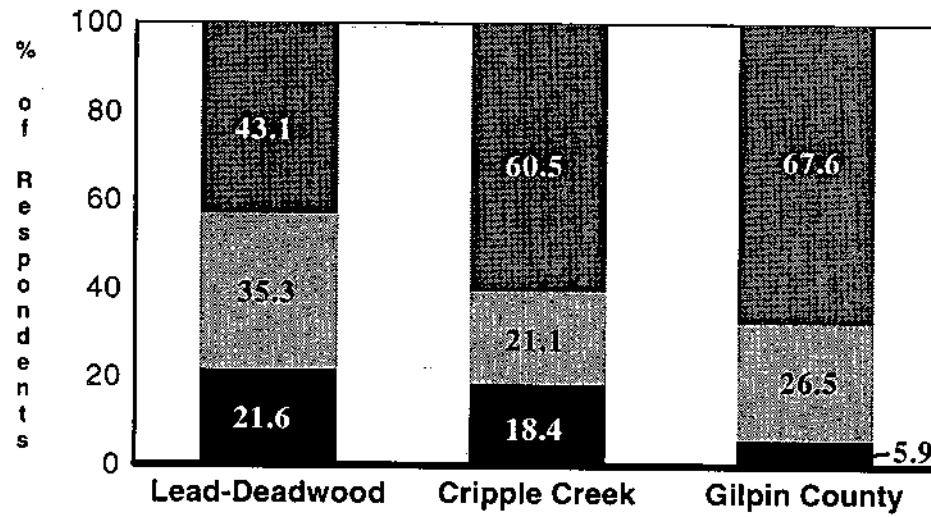
I Would Support Gambling If We Could Decide Again



Student Feelings About Gambling



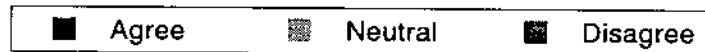
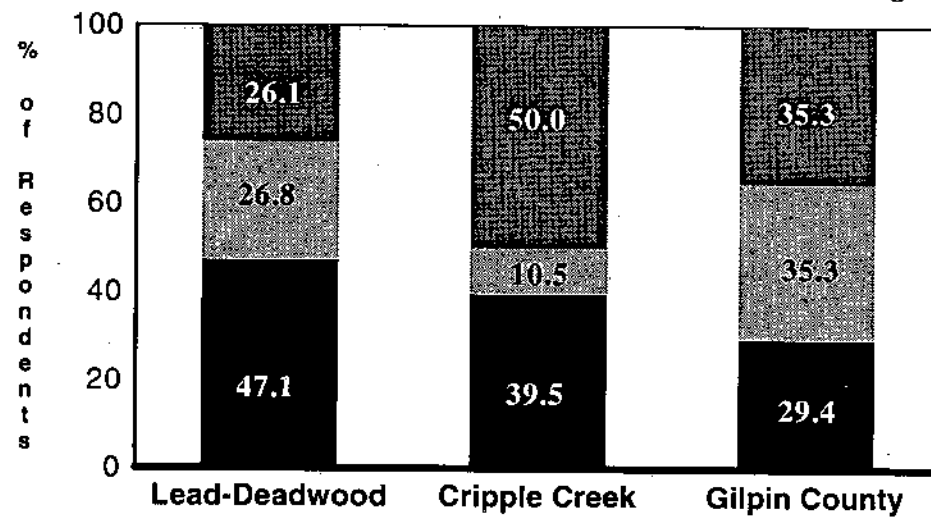
The Small Stakes Limit Should be Increased



Student Feelings About Gambling



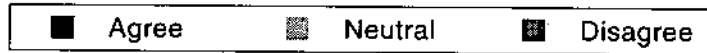
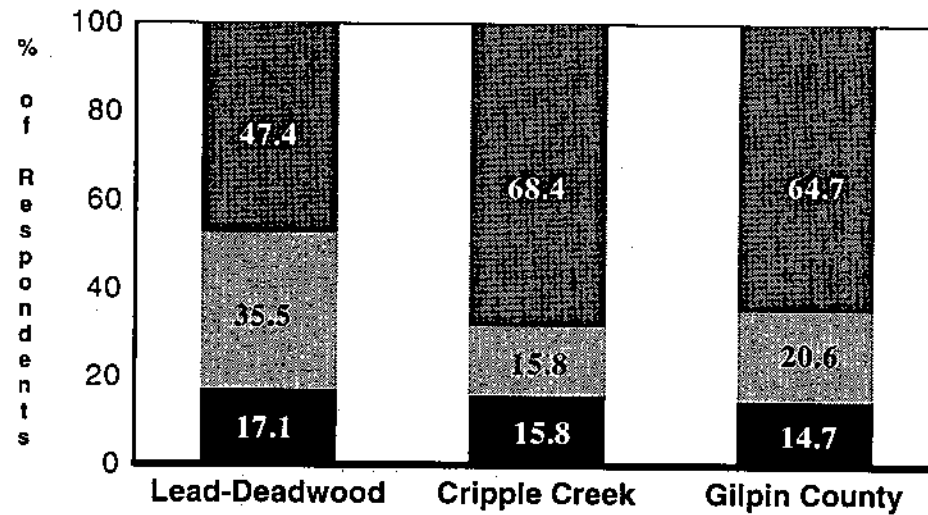
My Town Would Have No Future without Gambling



Student Feelings About Gambling



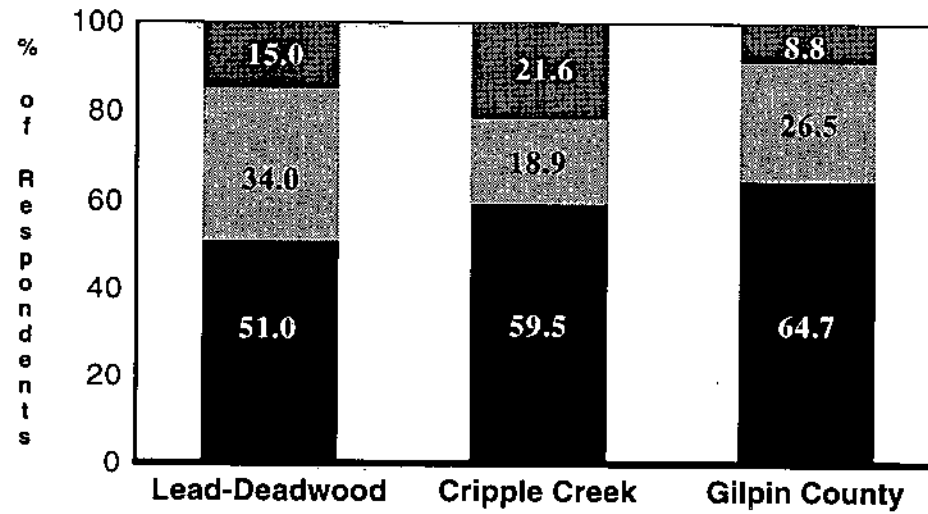
Gambling Makes My Town a Better Place to Live



Student Feelings About Gambling



Many People Moved Because of Gambling

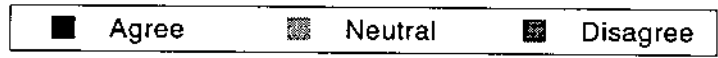
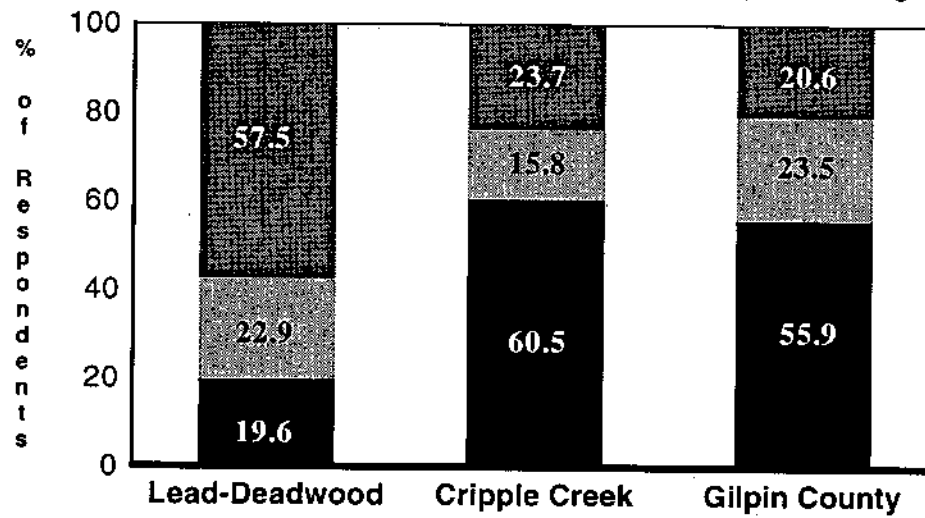


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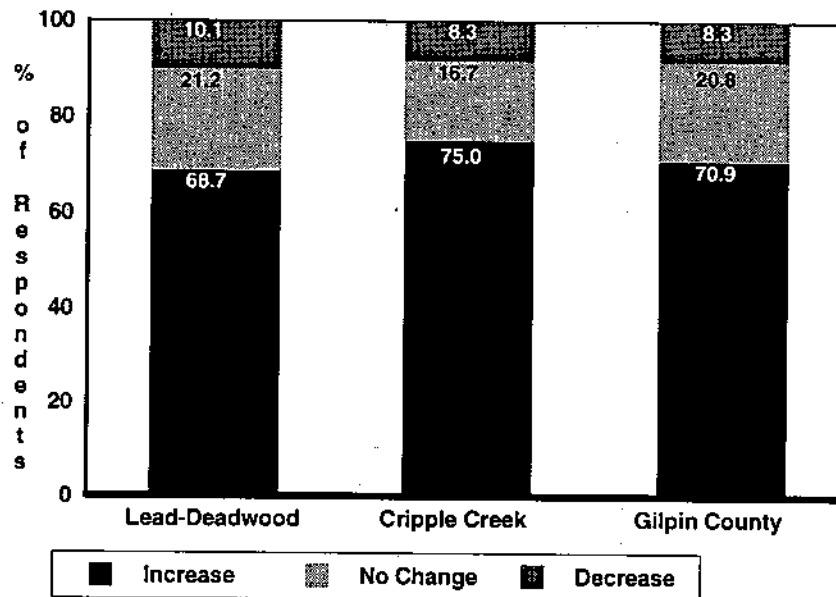
Student Feelings About Gambling



Traditional Tourists Stay Away Because of Gambling

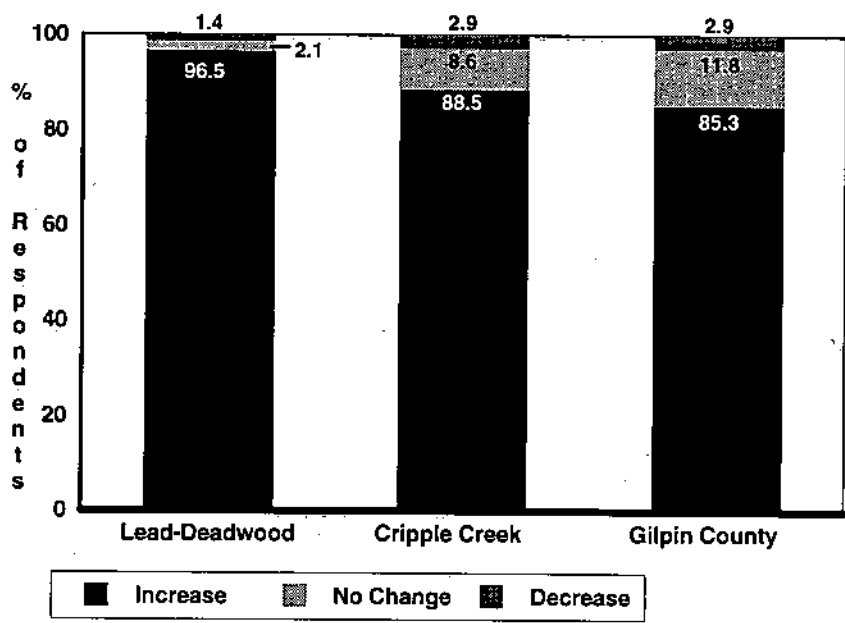


Student Perceived Changes in Community *Personal Incomes*



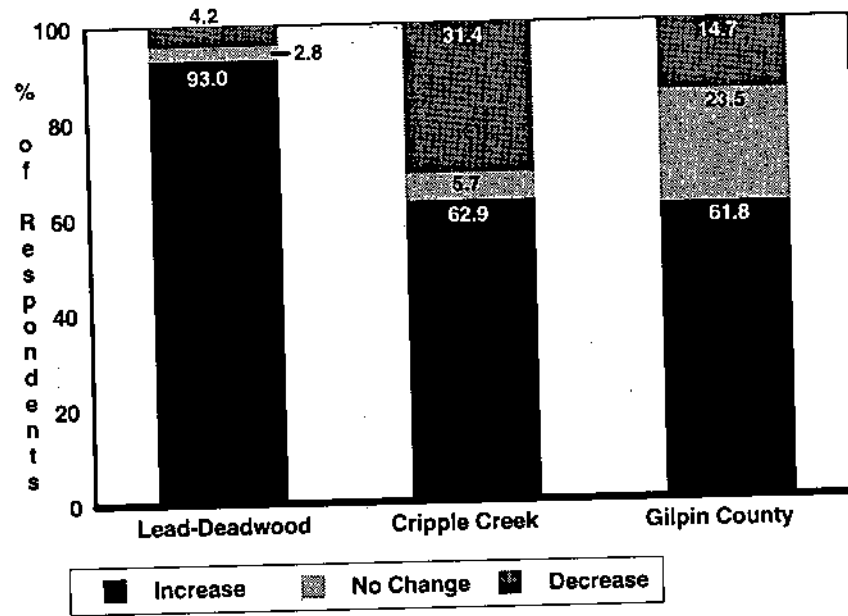
In each gambling community, over 93% of the change in personal income was attributed to gambling.

Student Perceived Changes in Community *Traffic Congestion*



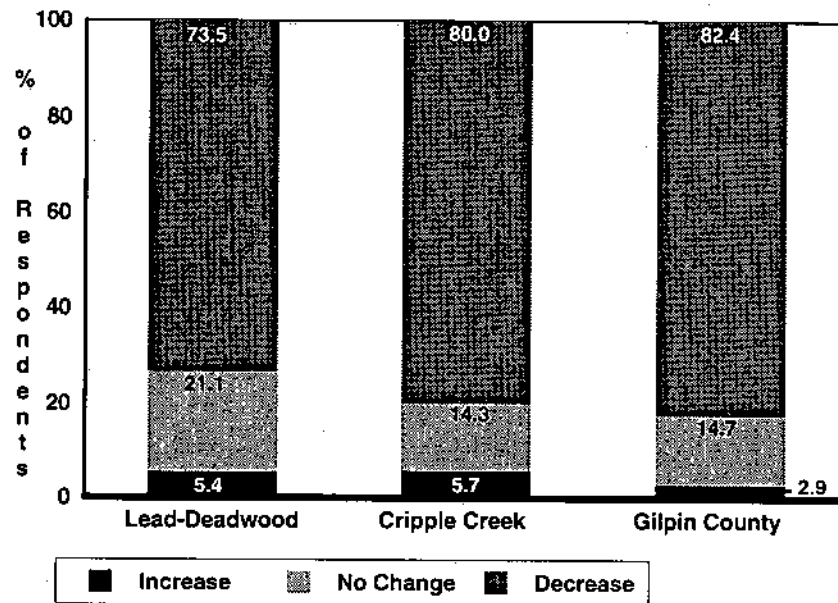
In each gambling community, over 96% of the change in traffic congestion was attributed to gambling.

Student Perceived Changes in Community *Jobs for Local Residents*



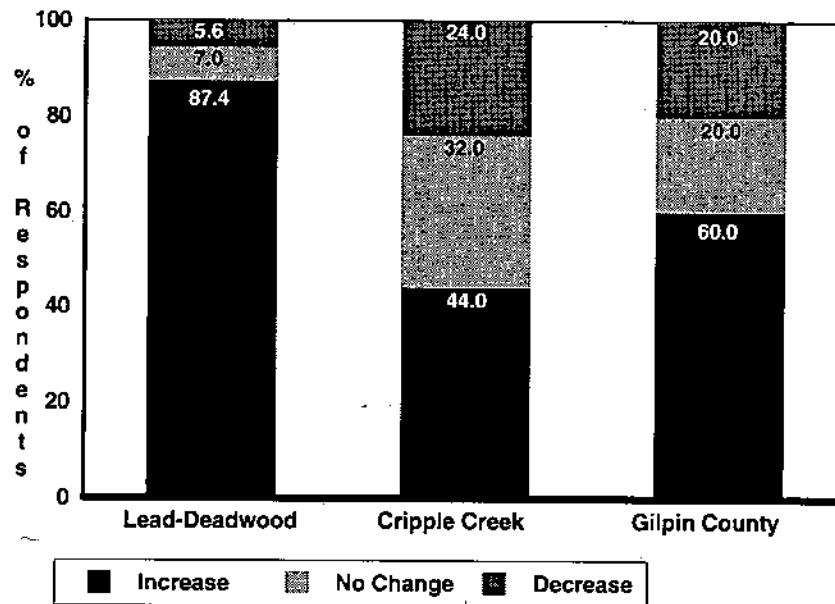
In each gambling community, over 96% of the change in jobs for local residents was attributed to gambling.

Student Perceived Changes in Community Variety of Shopping



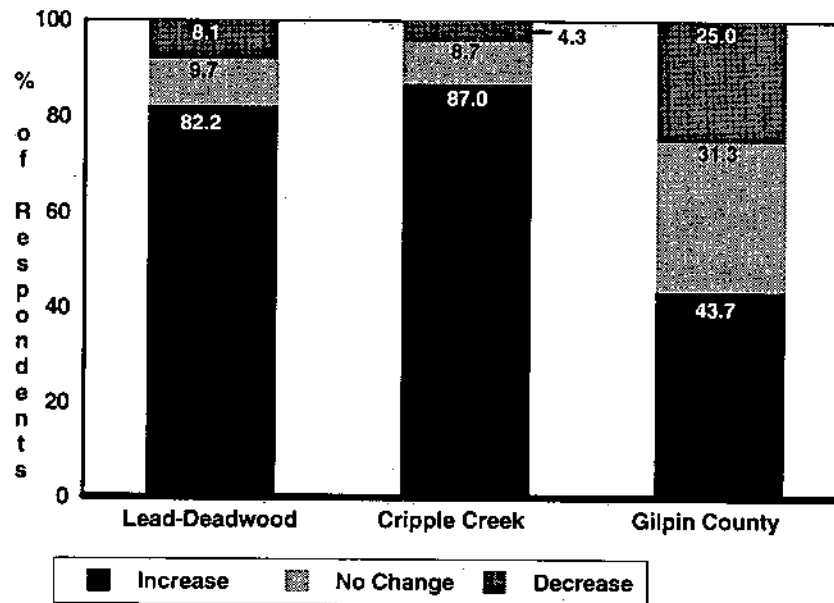
In each gambling community, over 82% of the change in variety of shopping was attributed to gambling.

Student Perceived Changes in Community *Local Revenue*



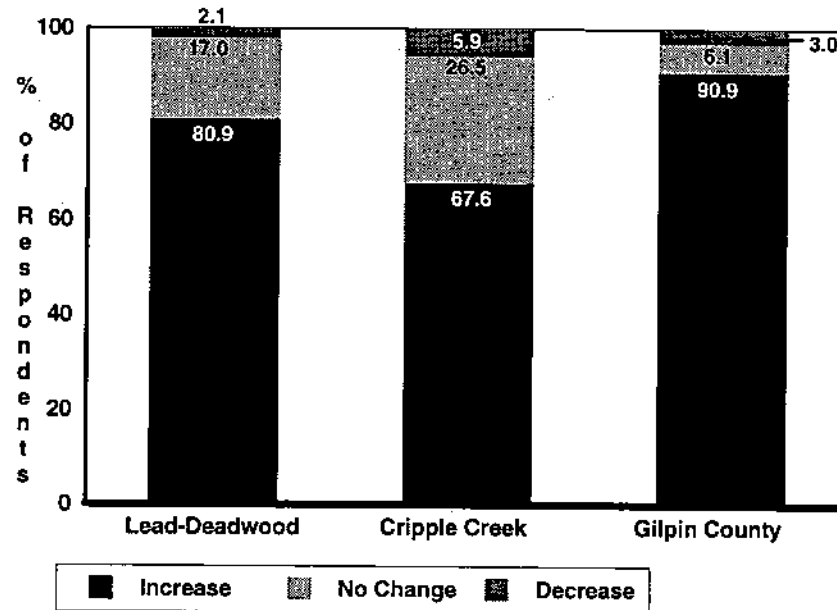
In each gambling community, over 87% of the change in local revenue was attributed to gambling.

Student Perceived Changes in Community *Local Property Taxes Collected*



In each gambling community, over 87% of the change in amount of local property taxes collected was attributed to gambling.

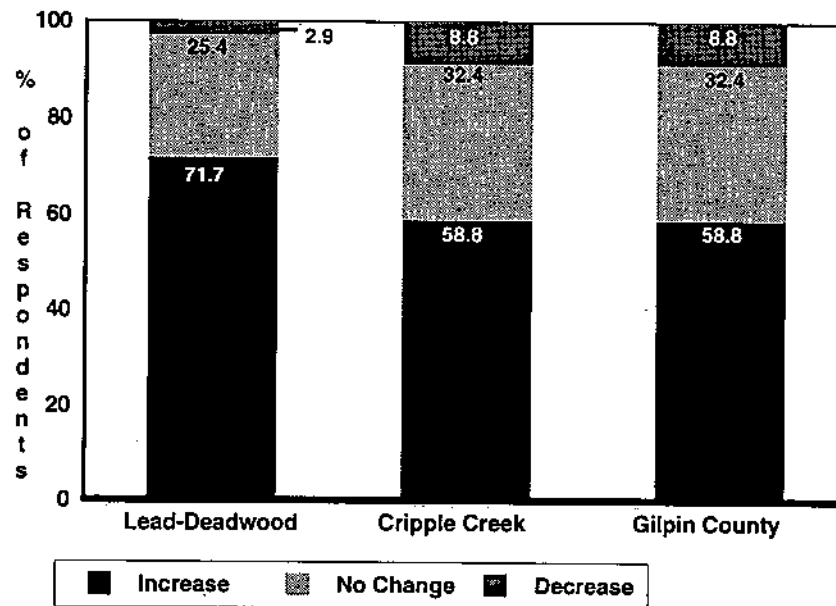
Student Perceived Changes in Community *Driving Hazards*



In each gambling community, over 86% of the change in the number of driving hazards was attributed to gambling.

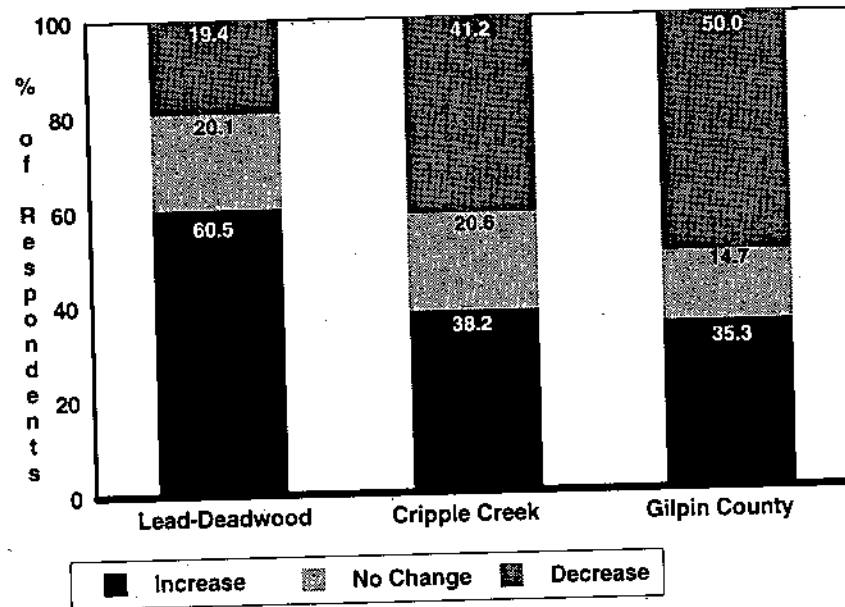
Student Perceived Changes in Community

Opportunities to Meet Interesting People



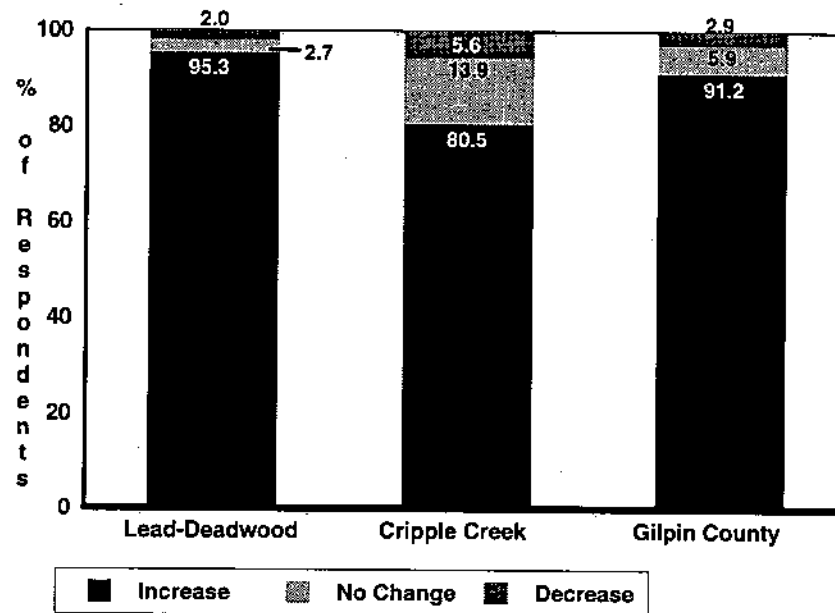
In each gambling community, over 78% of the change in opportunities to meet interesting people was attributed to gambling.

Student Perceived Changes in Community *Variety of Entertainment*



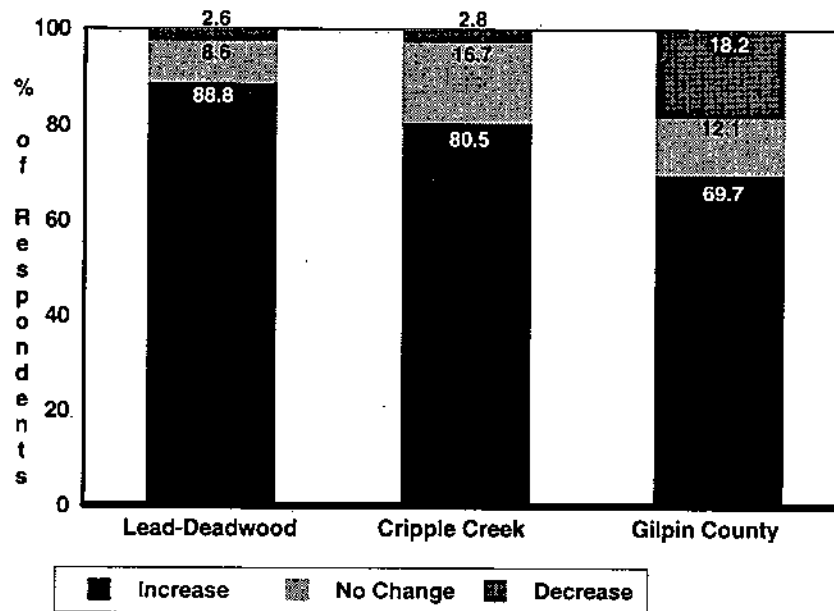
In each gambling community, over 87% of the change in variety of entertainment was attributed to gambling.

Student Perceived Changes in Community Size of Crowds



In each gambling community, over 97% of the change in size of crowds in public areas was attributed to gambling.

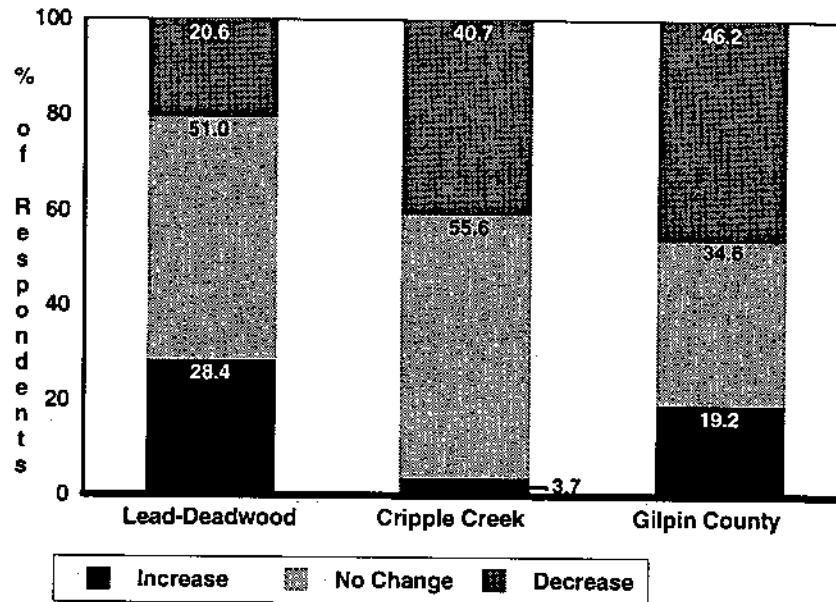
Student Perceived Changes in Community *Variety of Restaurants*



In each gambling community, over 90% of the change in variety of restaurants was attributed to gambling.

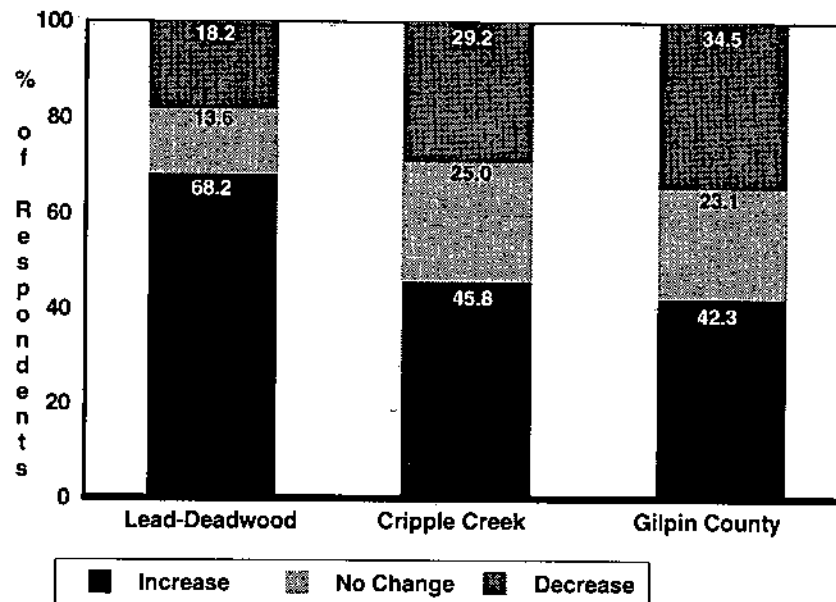
Student Perceived Changes in Community

Resident Awareness of Local Heritage



In each gambling community, over 64% of the change in resident awareness of local culture and heritage was attributed to gambling.

Student Perceived Changes in Community *Income to Local Businesses*

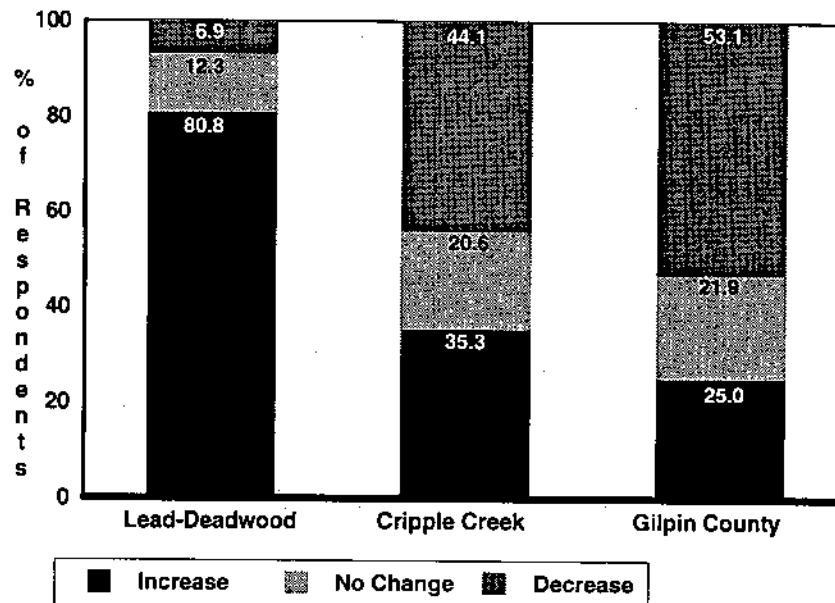


In each gambling community, over 83% of the change in income to local businesses was attributed to gambling.

Student Perceived Changes in Community

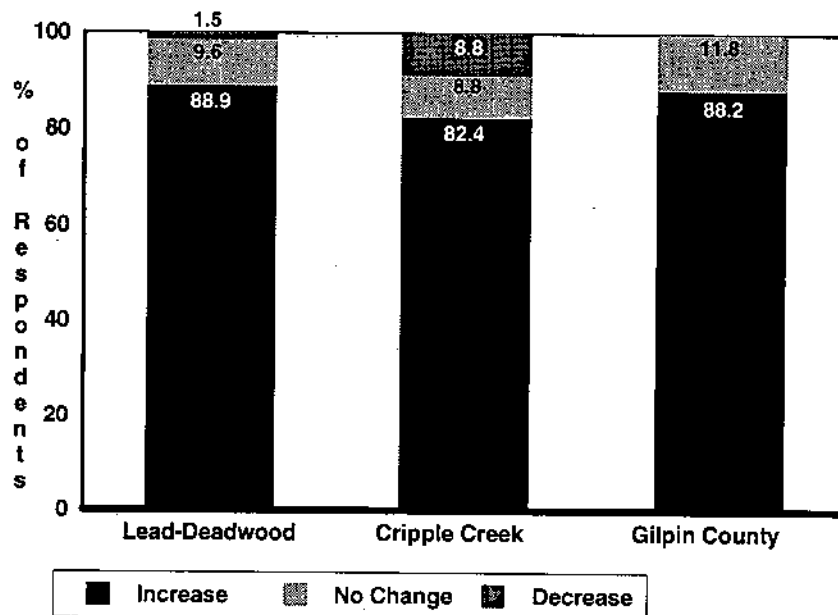


Preservation of Historic Structures



In each gambling community, over 89% of the change in preservation and restoration of historic structures was attributed to gambling.

Student Perceived Changes in Community Noise Levels

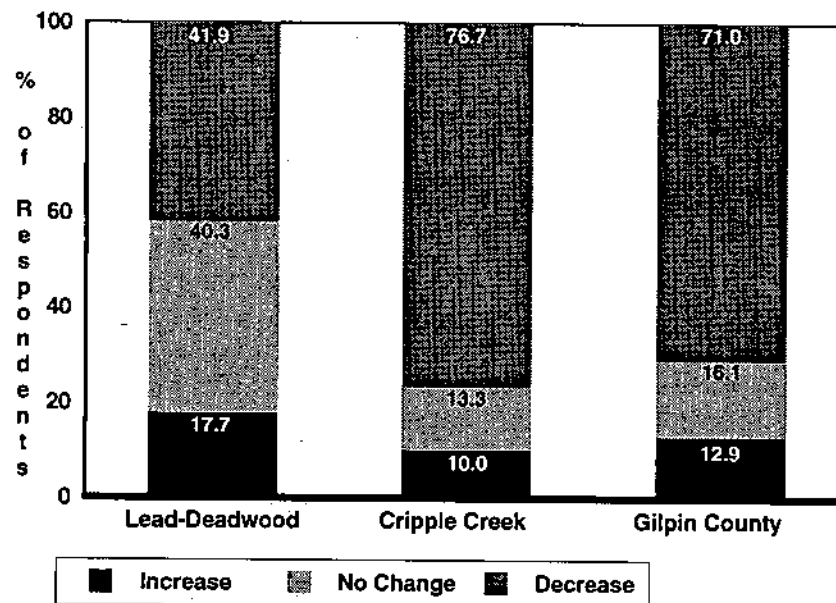


In each gambling community, over 93% of the change in noise levels was attributed to gambling.

Student Perceived Changes in Community

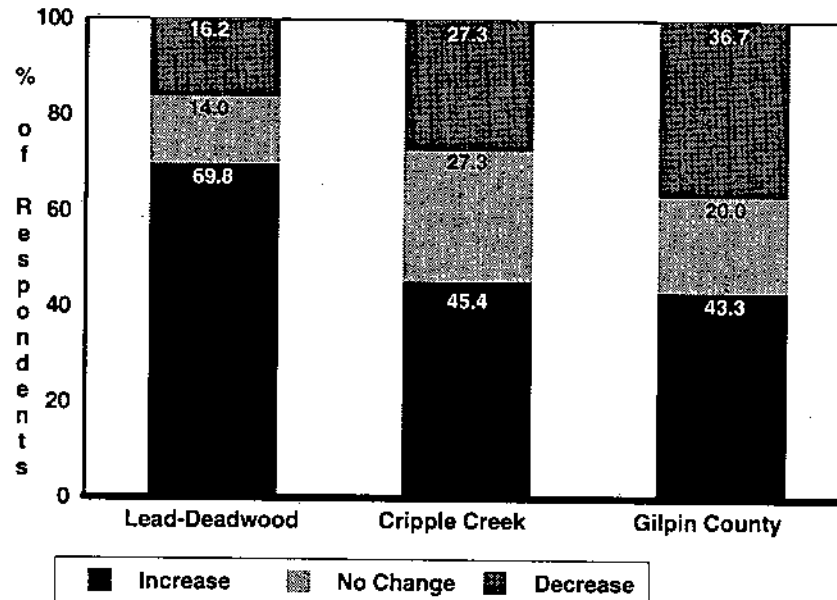


Quality of Natural Environment



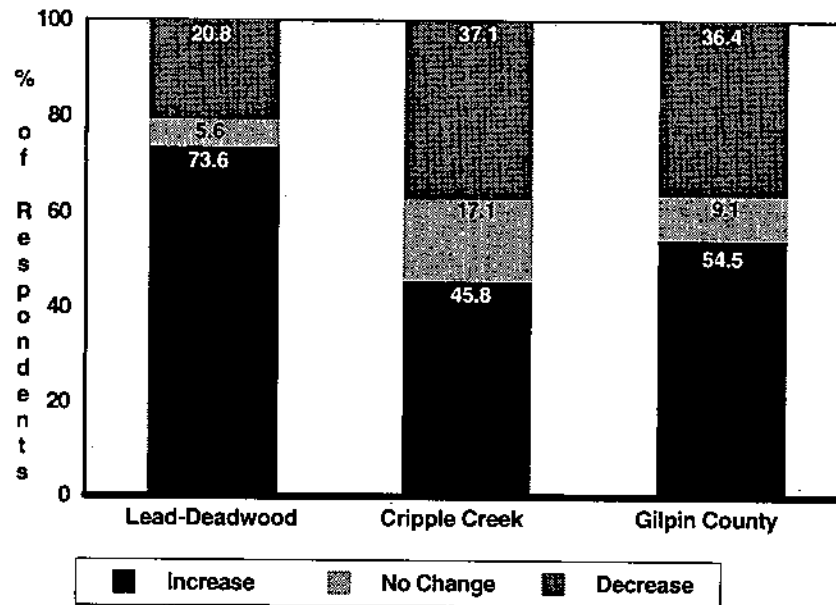
In each gambling community, over 69% of the change in the quality of the natural environment was attributed to gambling.

Student Perceived Changes in Community
Jobs Using Education and Skills of Residents



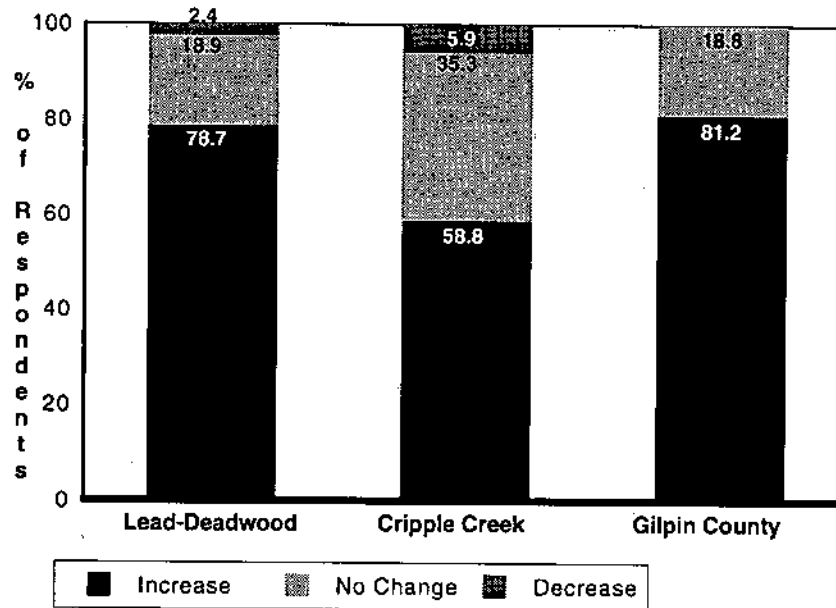
In each gambling community, over 85% of the change in number of jobs using the education and skills of residents was attributed to gambling.

Student Perceived Changes in Community *Jobs for Young Adults*



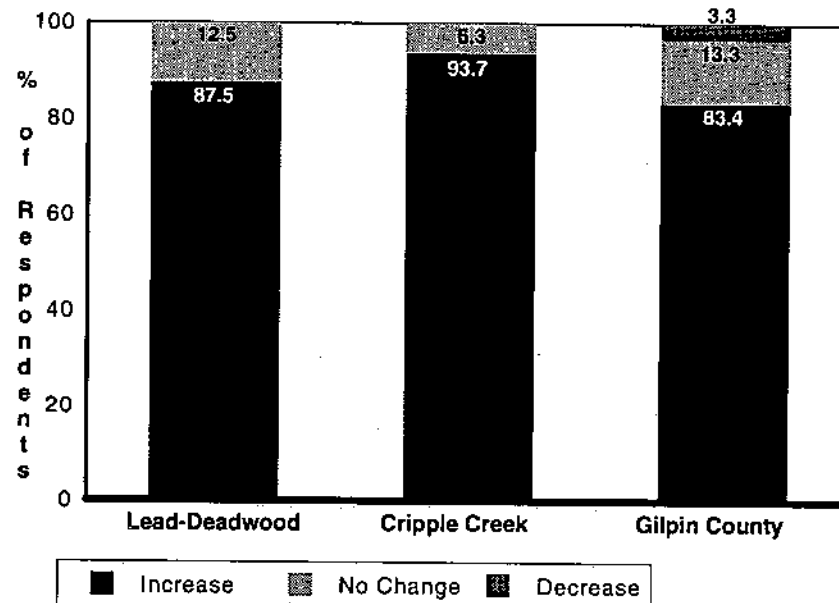
In each gambling community, over 88% of the change in number of jobs for young adults was attributed to gambling.

Student Perceived Changes in Community *Number of Serious Crimes*



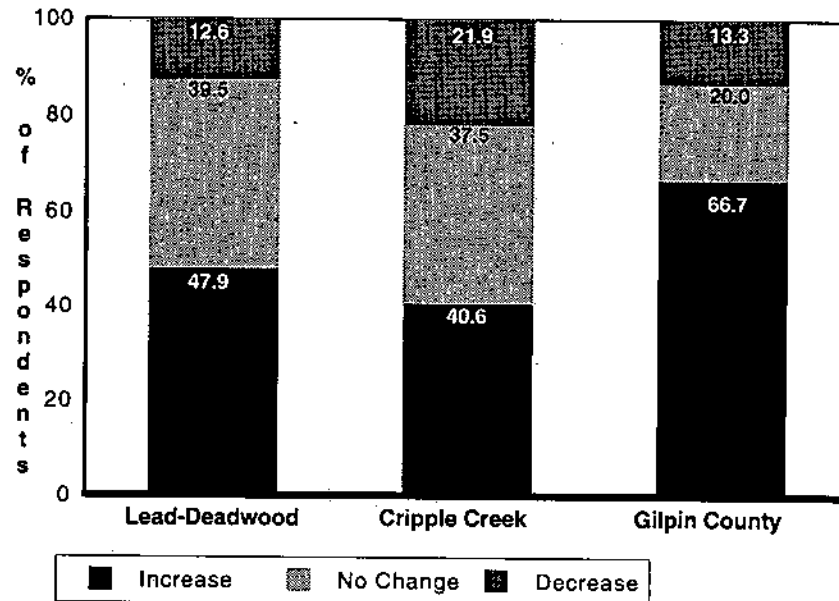
In each gambling community, over 83% of the change in the number of serious crimes was attributed to gambling.

Student Perceived Changes in Community *Cost of Living*



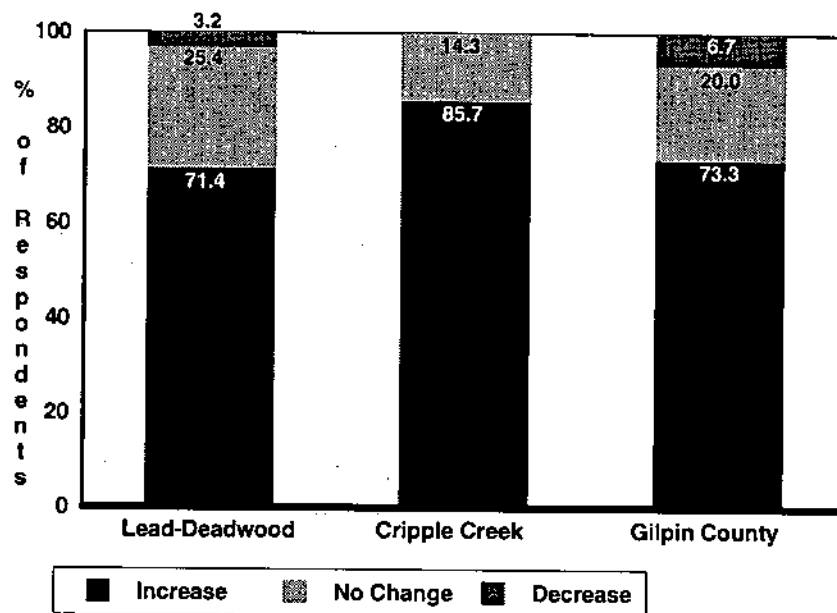
In each gambling community, over 91% of the change in the cost of living was attributed to gambling.

Student Perceived Changes in Community *Quality of Public Service*



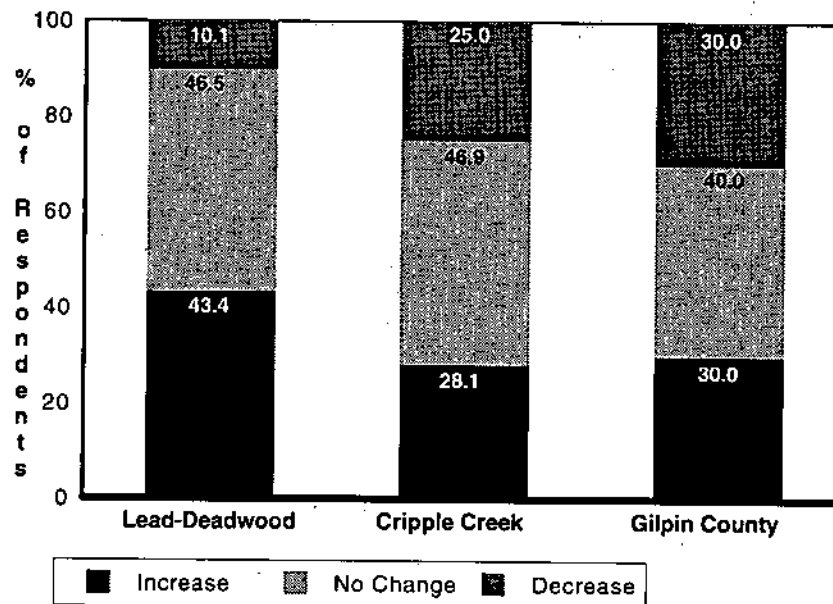
In each gambling community, over 73% of the change in the quality of public services was attributed to gambling.

Student Perceived Changes in Community
Amount of Local Sales Taxes Collected



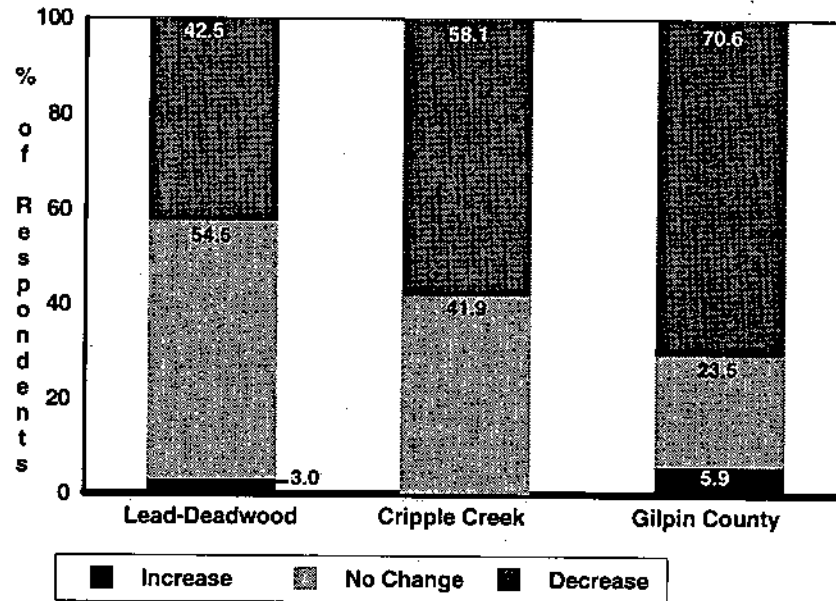
In each gambling community, over 75% of the change in the amount of local sales taxes collected was attributed to gambling.

Student Perceived Changes in Community Opportunities to Learn About Other People



In each gambling community, over 60% of the change in opportunities to learn about other people was attributed to gambling.

Student Perceived Changes in Community *Condition of the Wildlife*

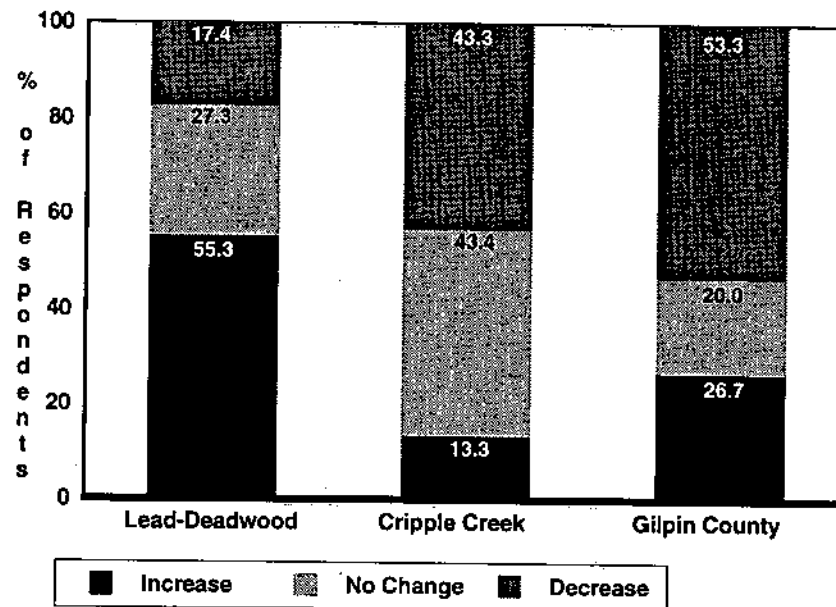


In each gambling community, over 50% of the change in the condition of the wildlife in the area was attributed to gambling.

Student Perceived Changes in Community

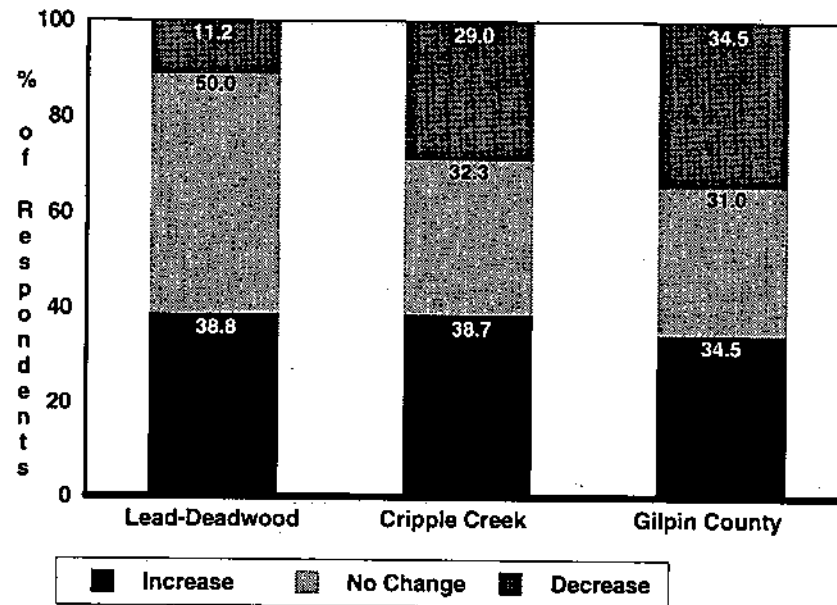


Demand for Historic Activities



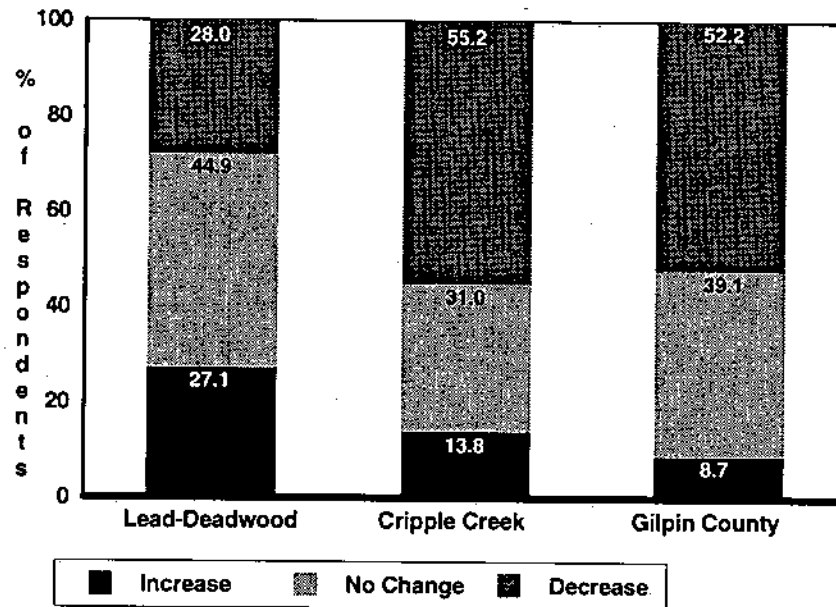
In each gambling community, over 75% of the change in the demand for historic activities was attributed to gambling.

Student Perceived Changes in Community Ability for Public Services to Meet Demand



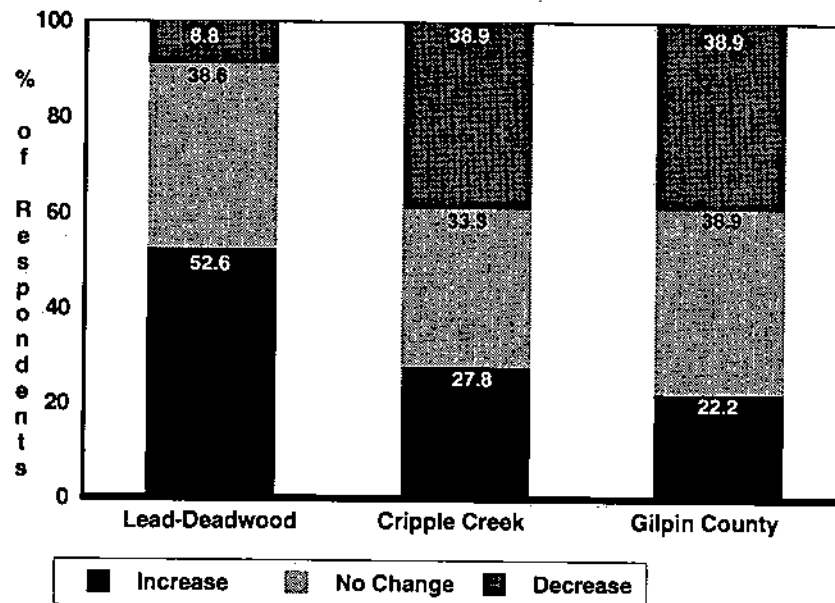
In each gambling community, over 63% of the change in the ability for public services to meet demand was attributed to gambling.

Student Perceived Changes in Community *Variety of Cultural Facilities and Activities*



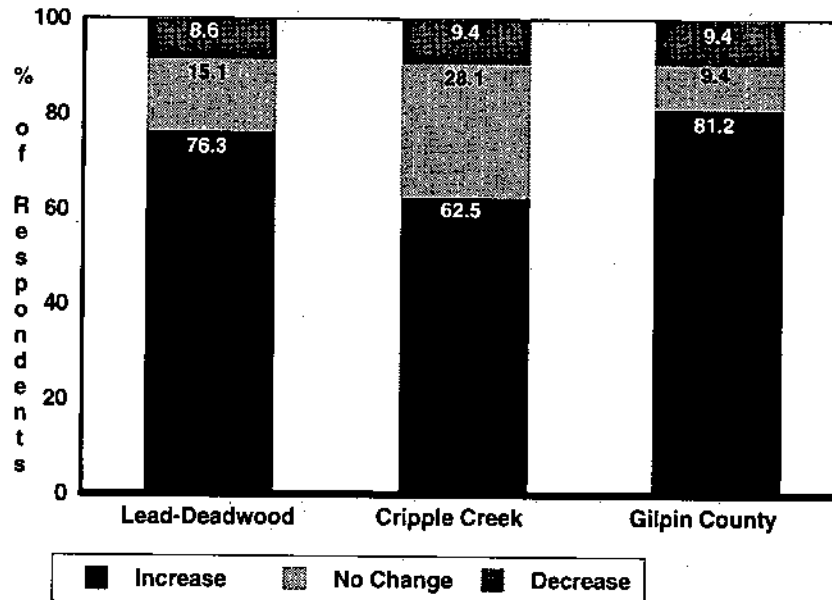
In each gambling community, over 66% of the change in variety of cultural facilities and activities was attributed to gambling.

Student Perceived Changes in Community
Financial Resources of Service Agencies



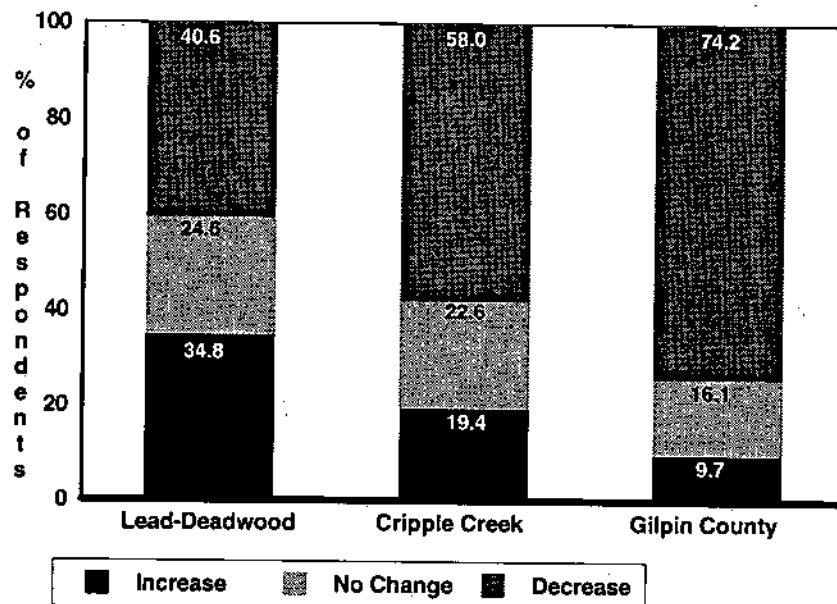
In each gambling community, over 73% of the change in financial resources of service agencies was attributed to gambling.

Student Perceived Changes in Community
Crowds Affecting Enjoyment of Public Areas



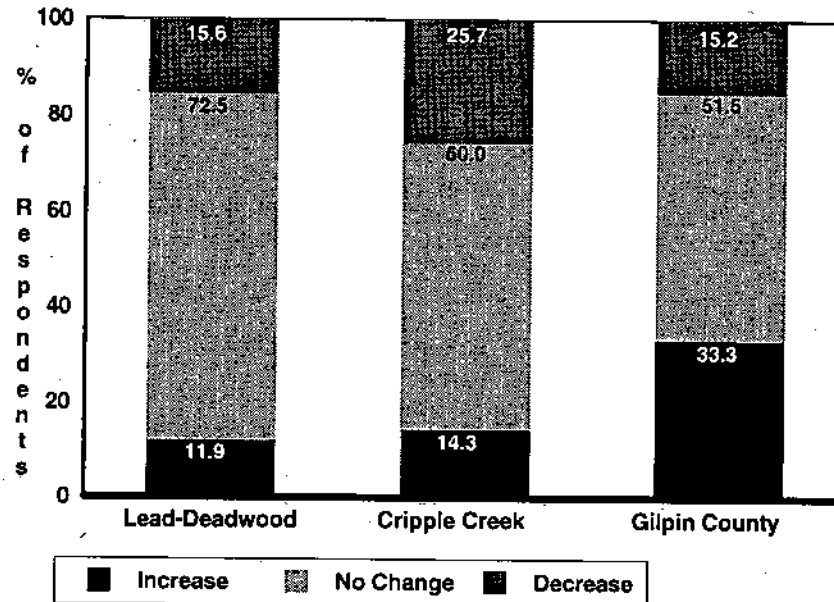
In each gambling community, over 84% of the change in crowds affecting enjoyment of public areas was attributed to gambling.

Student Perceived Changes in Community *Quality of Recreational Opportunities*



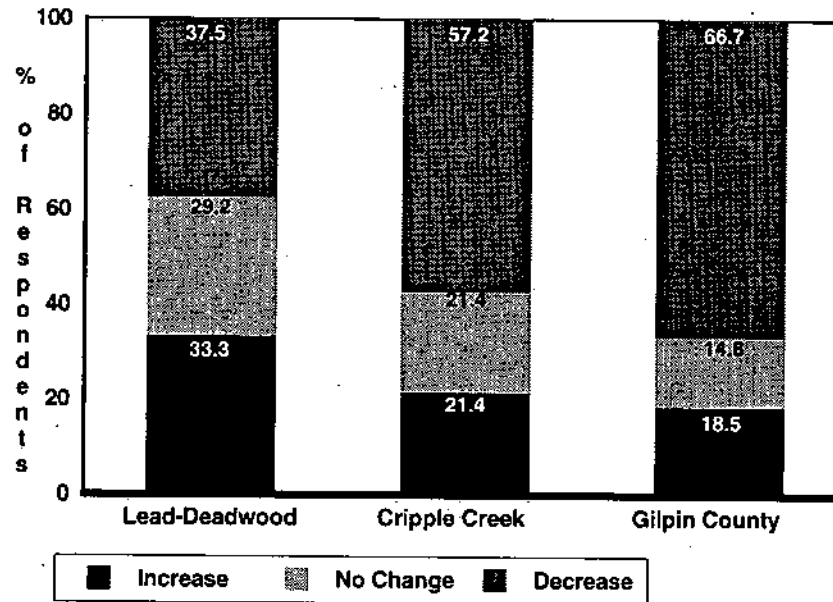
In each gambling community, over 82% of the change in the quality of recreational opportunities for residents was attributed to gambling.

Student Perceived Changes in Community *Quality of Education Programs*



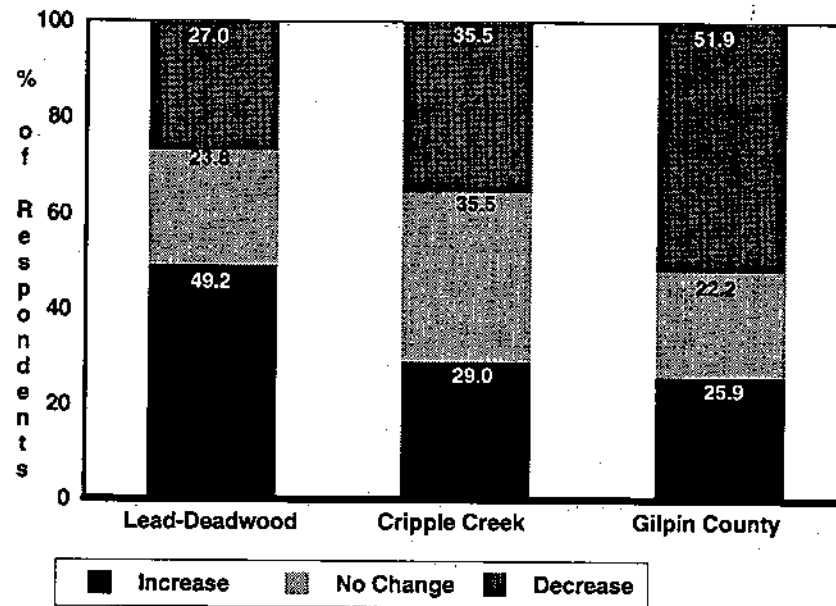
In each gambling community, over 32% of the change in the quality of educational programs was attributed to gambling.

Student Perceived Changes in Community *Physical Environment*



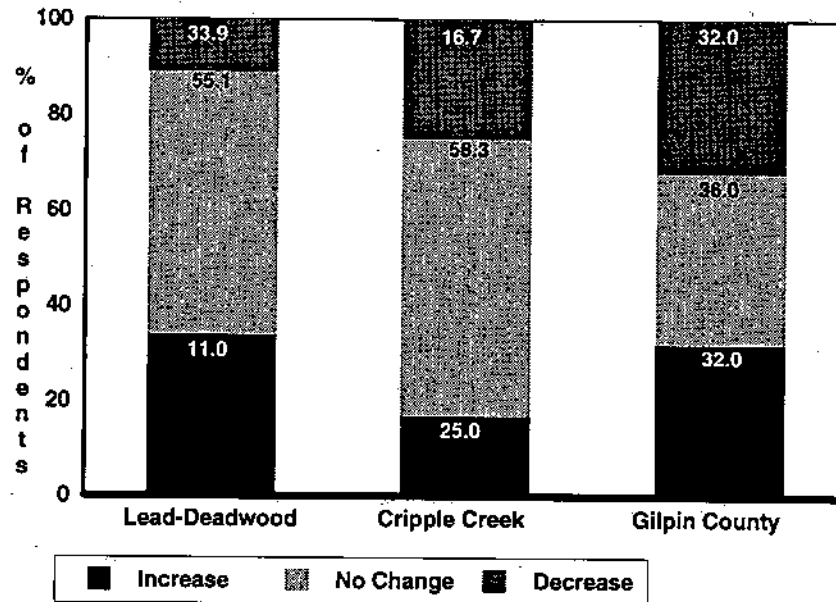
In each gambling community, over 75% of the change in the physical environment was attributed to gambling.

Student Perceived Changes in Community Vareity of Social Opportunities



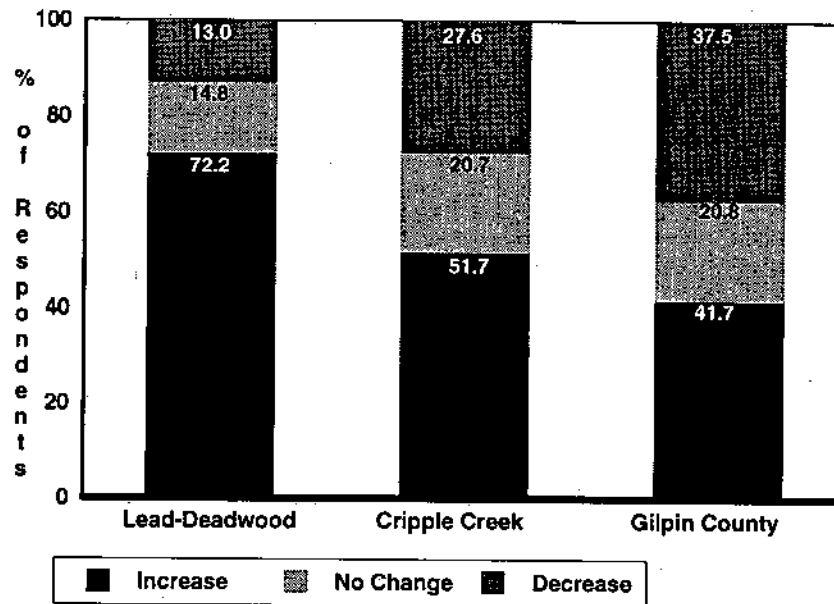
In each gambling community, over 79% of the change in variety of social opportunities for residents was attributed to gambling.

Student Perceived Changes in Community *Understanding of Different People*



In each gambling community, over 55% of the change in resident understanding of different people and cultures was attributed to gambling.

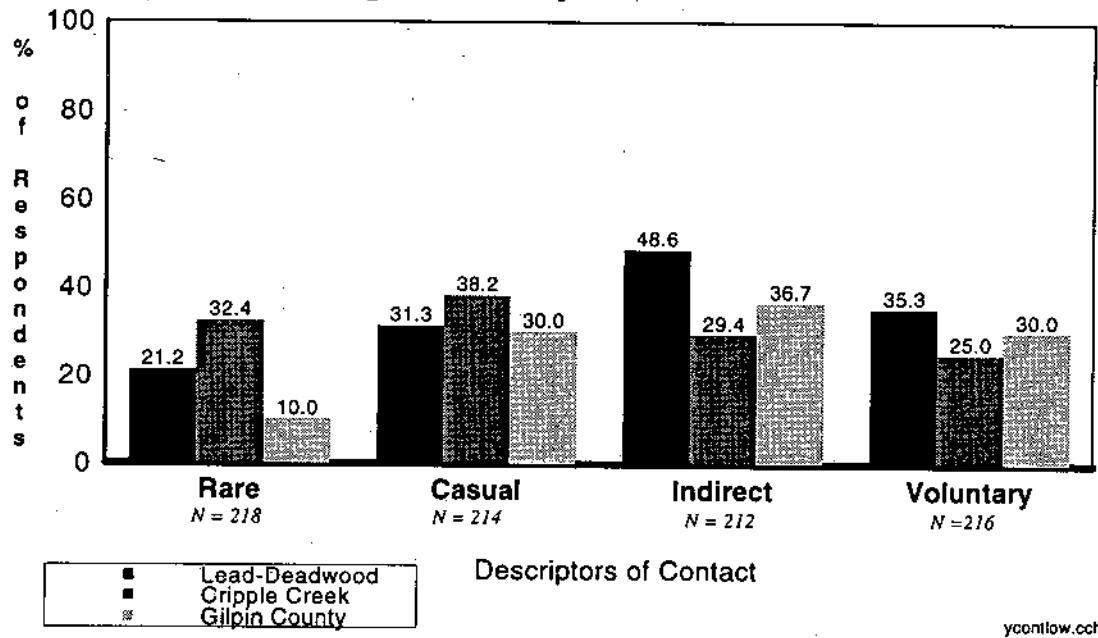
Student Perceived Changes in Community *Life and Vitality of the Town*



In each gambling community, over 88% of the change in the life and vitality of the town was attributed to gambling.

Student Contact with Gambling

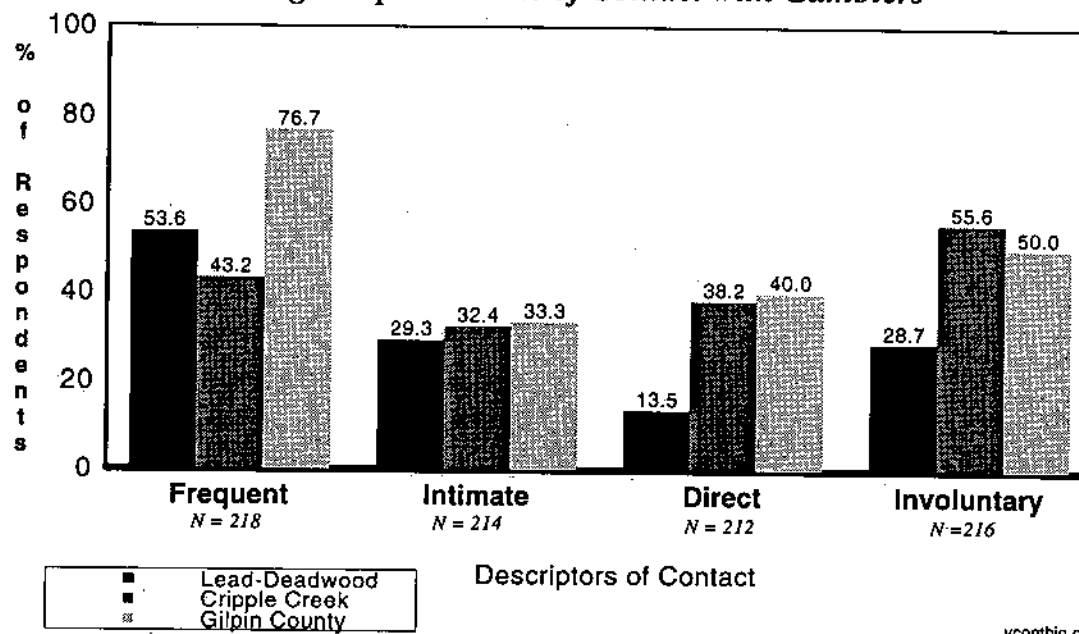
Low Impact Forms of Contact with Gamblers



Student Contact with Gambling

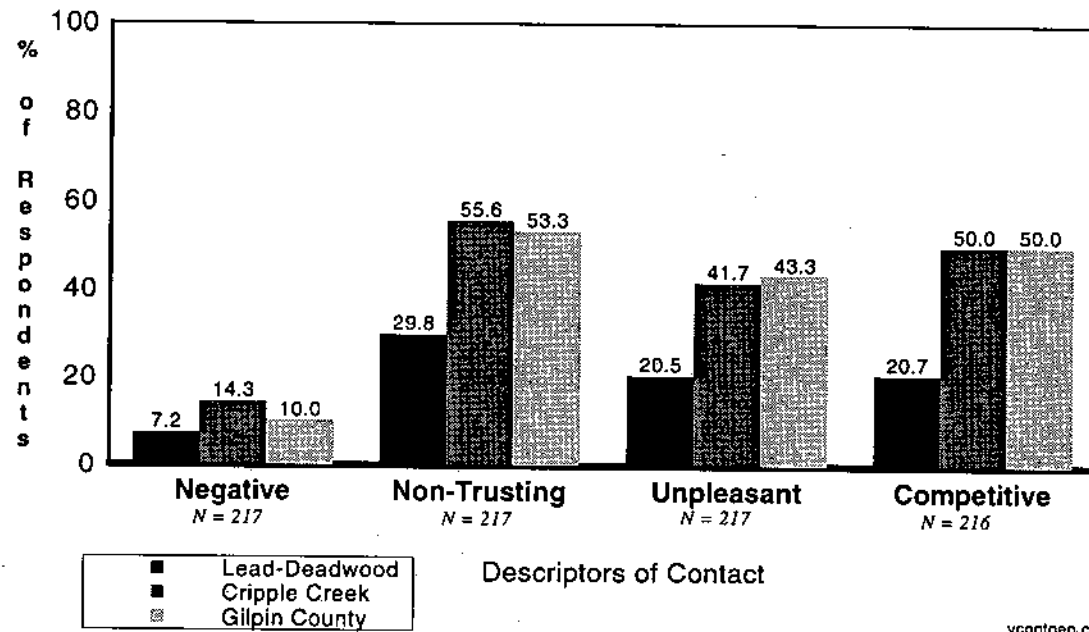


High Impact Forms of Contact with Gamblers



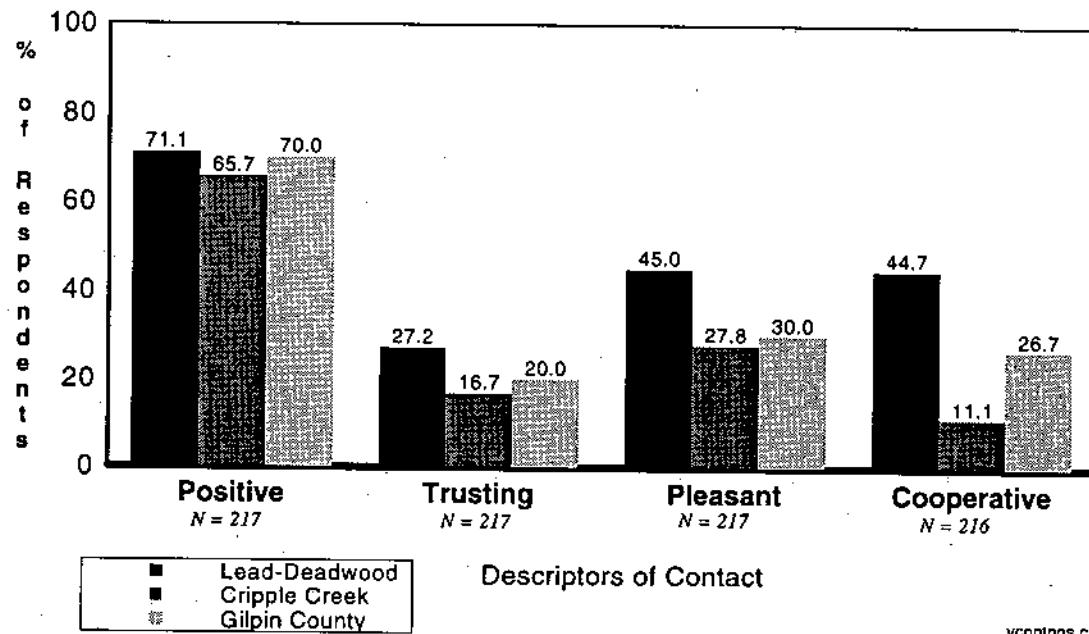
Student Contact with Gambling

Negative Student Experience with Gamblers



Student Contact with Gambling

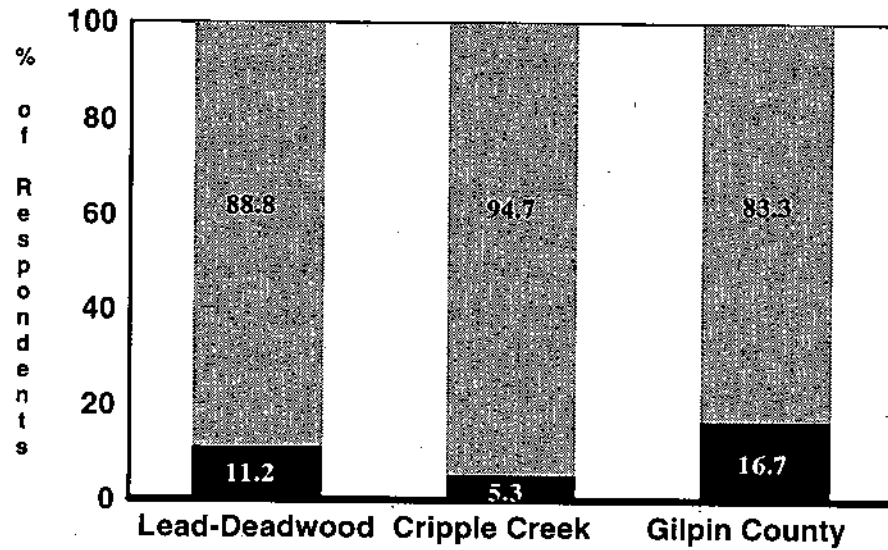
Positive Student Experience with Gamblers



Student Contact with Gambling

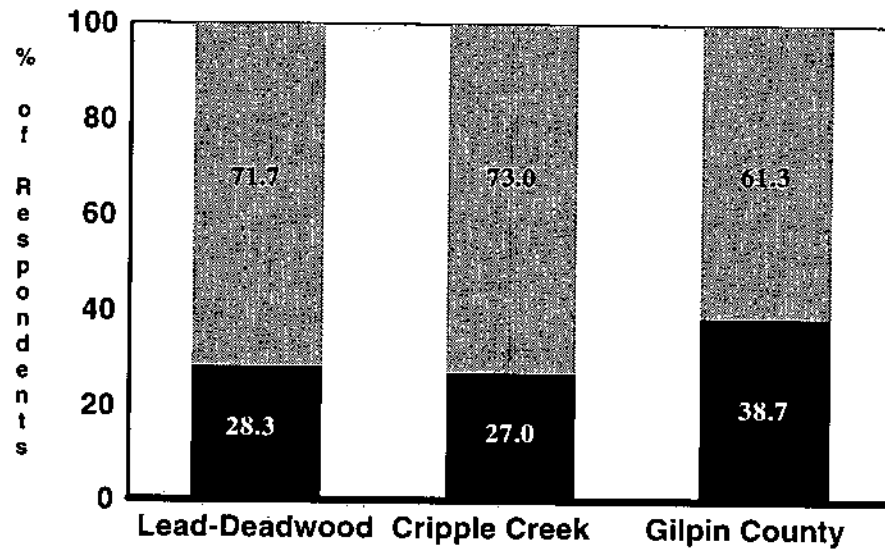


Have You Ever Tried to Gamble at a Gambling Establishment?



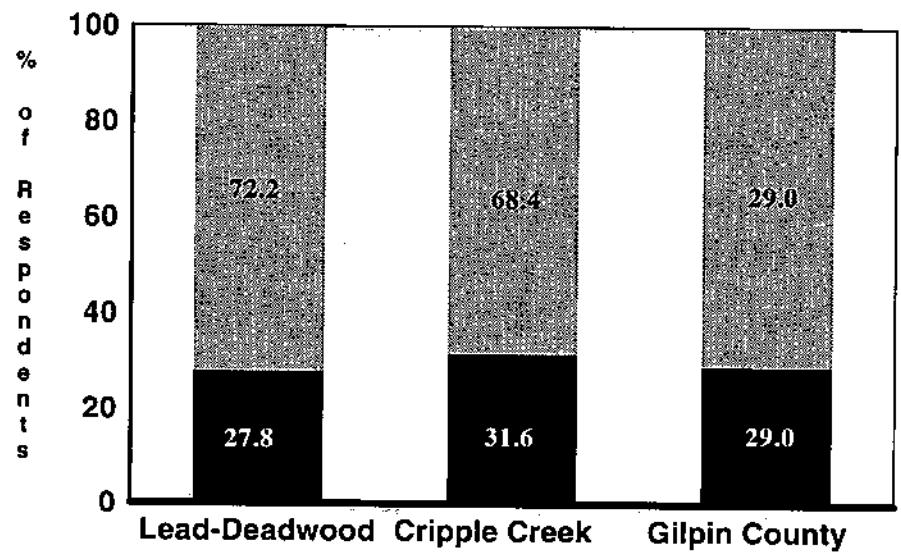
Student Contact with Gambling

Student Employment at Gambling Establishment



Student Contact with Gambling

Are Members in the Household Employed by Gambling ?

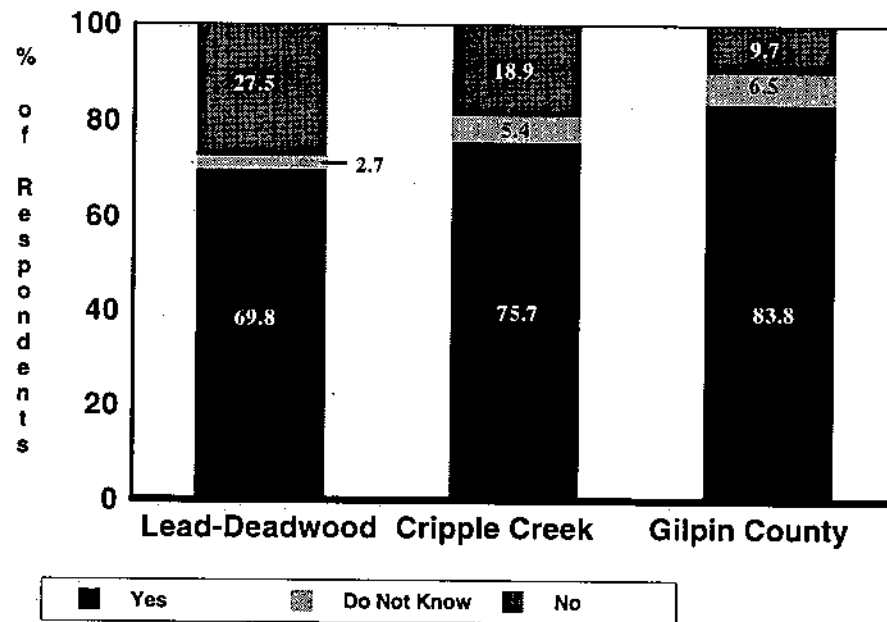


■ Yes ■ No

Student Contact with Gambling



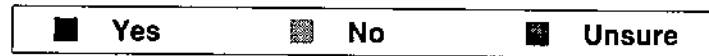
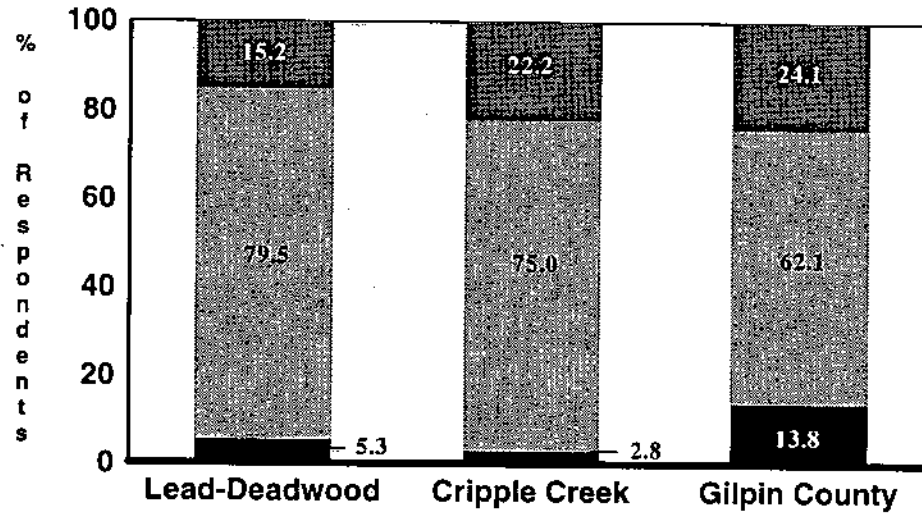
Living in Community when Gambling Was Approved



Student Contact with Gambling

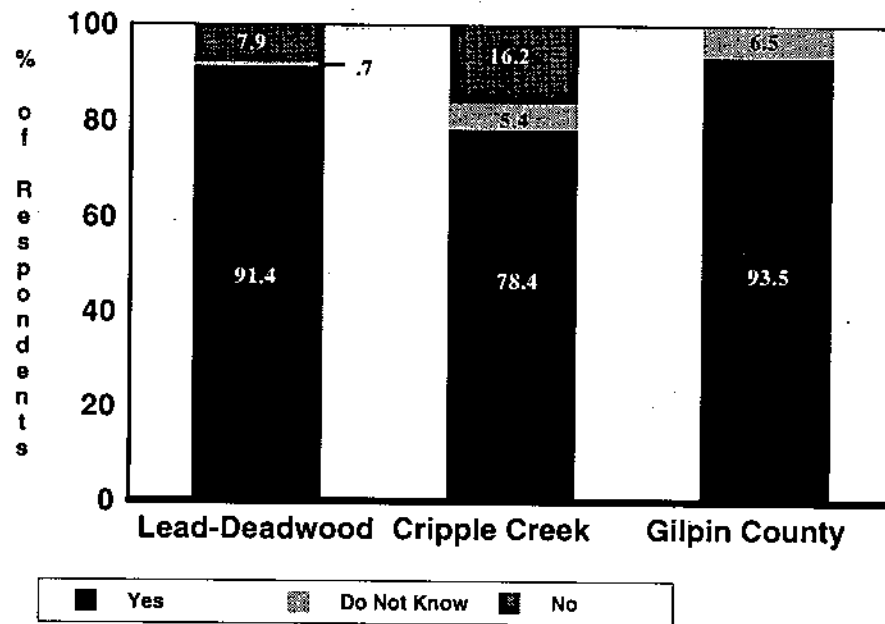


Will You Move to Another Town Before Graduation?



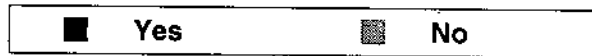
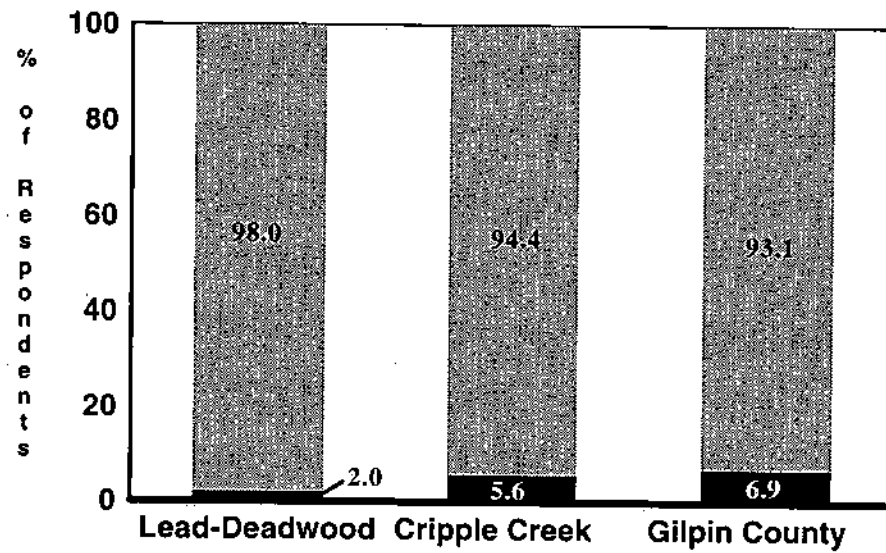
Student Contact with Gambling

Living in State when Gambling Was Approved



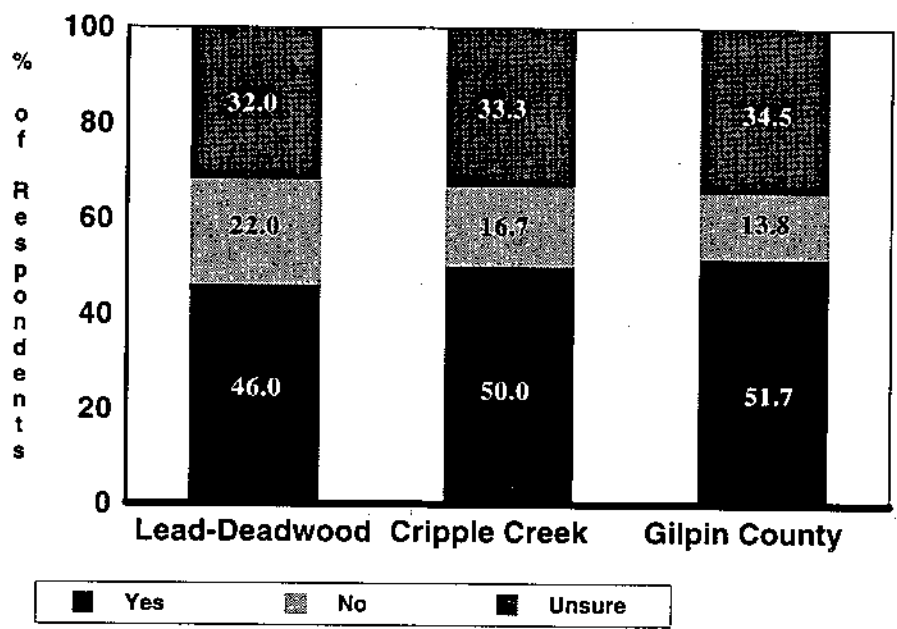
Student Contact with Gambling

Was the Move to Your Community Because of Gambling?



Student Contact with Gambling

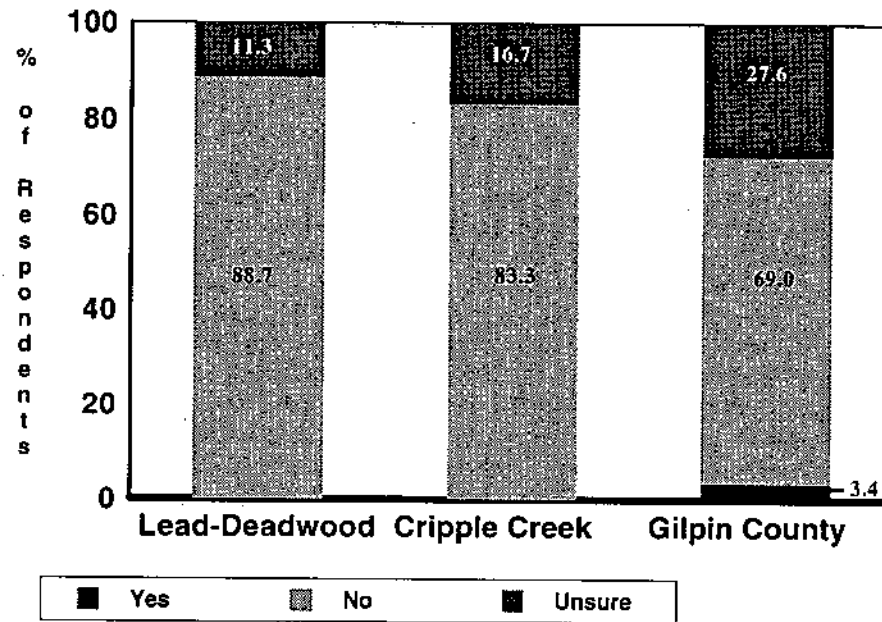
Are You Leaving Immediately After Graduation?



Student Contact with Gambling

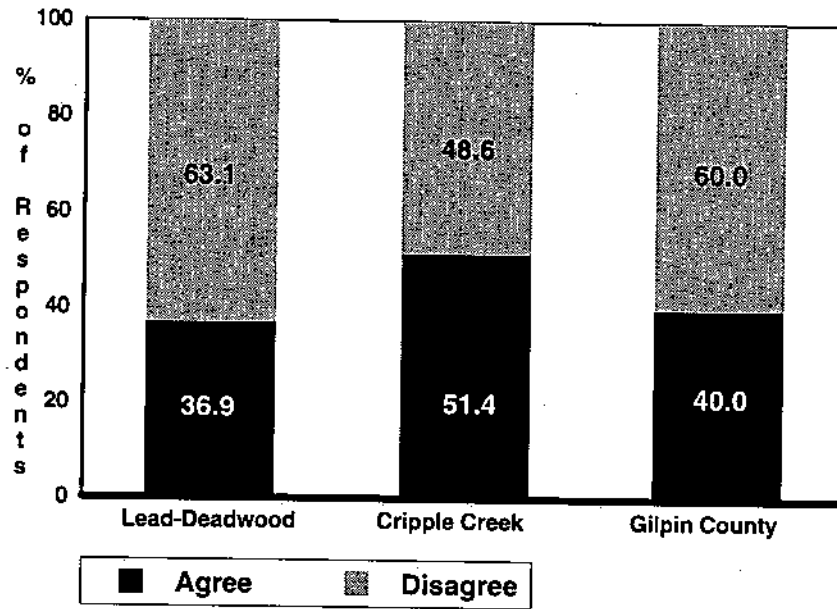


Fulltime Employment in Gambling after Graduation



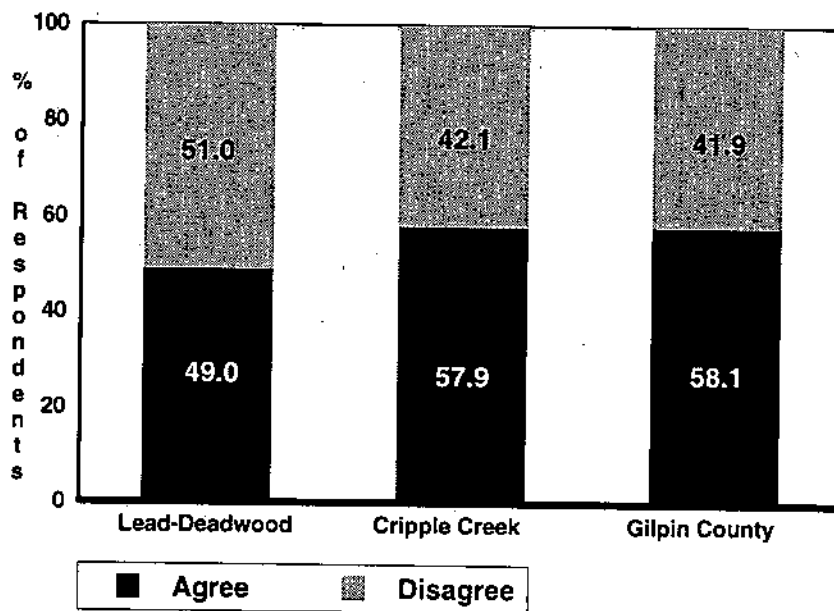
Student's Feelings About Various Topics

Decision Making



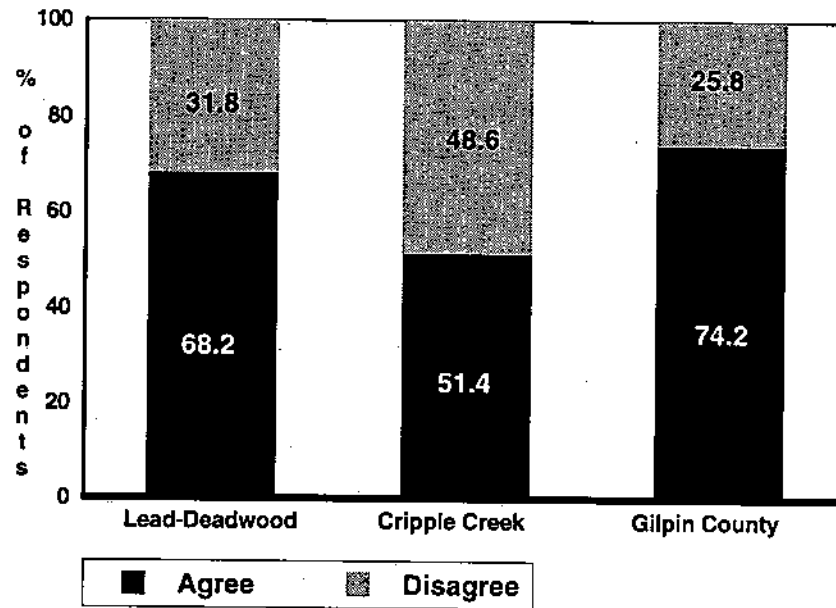
"Many times I feel that we might just as well make many of our decisions by flipping a coin."

Student's Feelings About Various Topics *Getting A Good Job*



"Getting a good job seems to be largely a matter of being lucky enough to be in the right place at the right time."

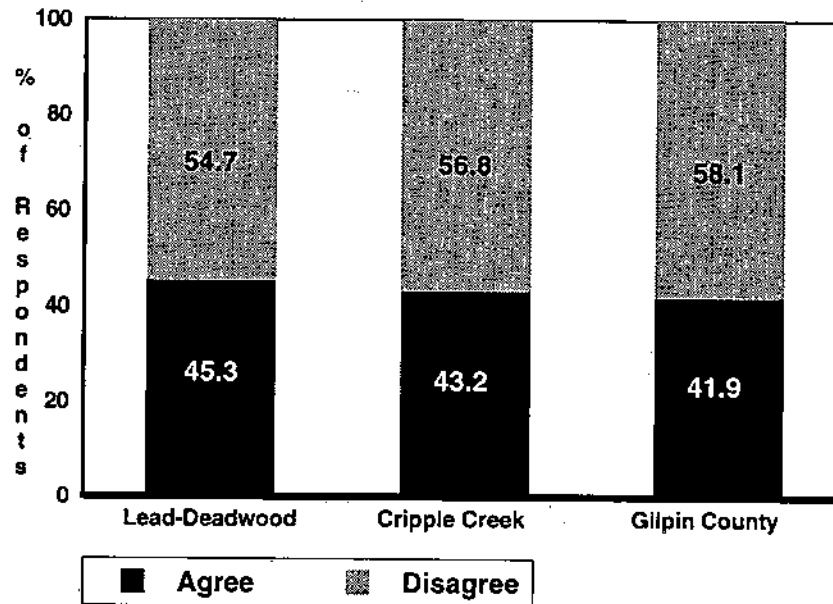
Student's Feelings About Various Topics *Control Over Politics*



"It is difficult for ordinary people to have much control over what politicians do in office."

Student's Feelings About Various Topics

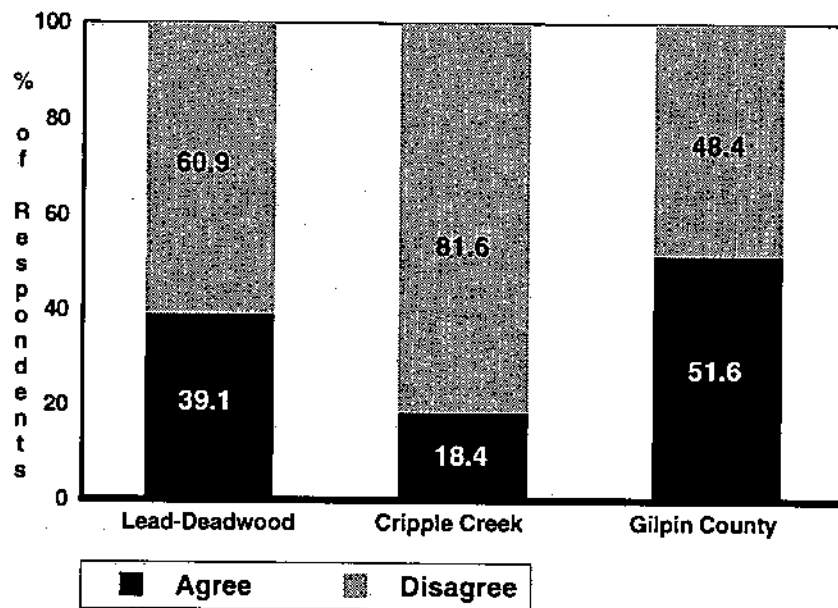
Planning For The Future



"It isn't wise to plan too far ahead because most things turn out to be a matter of good or bad fortune anyhow."

Student's Feelings About Various Topics

Good Luck

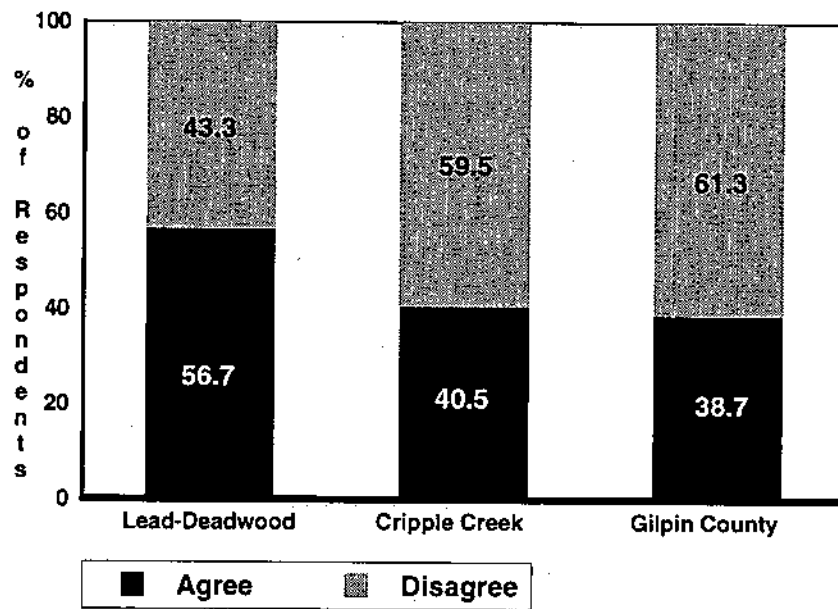


"When things are going well for me I consider it due to a run of good luck."

Student's Feelings About Various Topics



My Actions

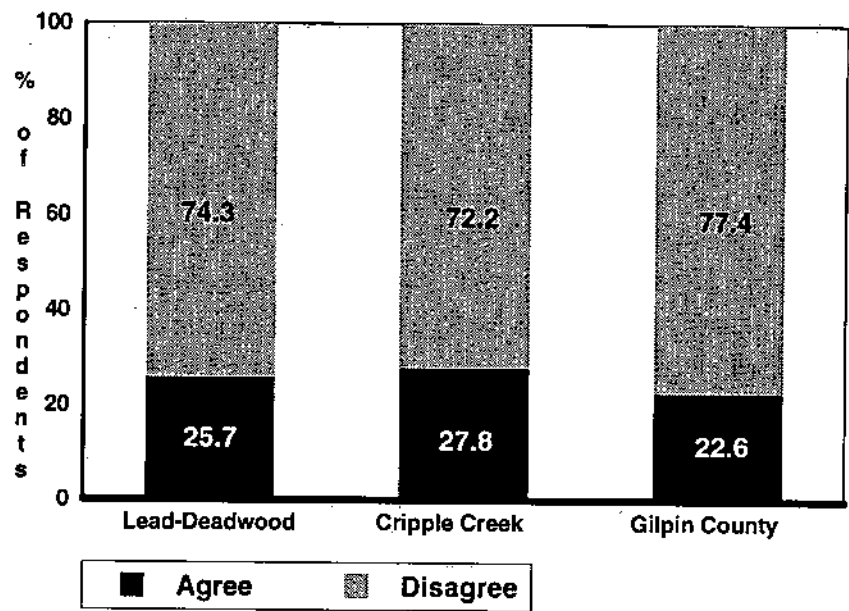


"I have usually found that what is going to happen will happen, regardless of my actions."

Student's Feelings About Various Topics

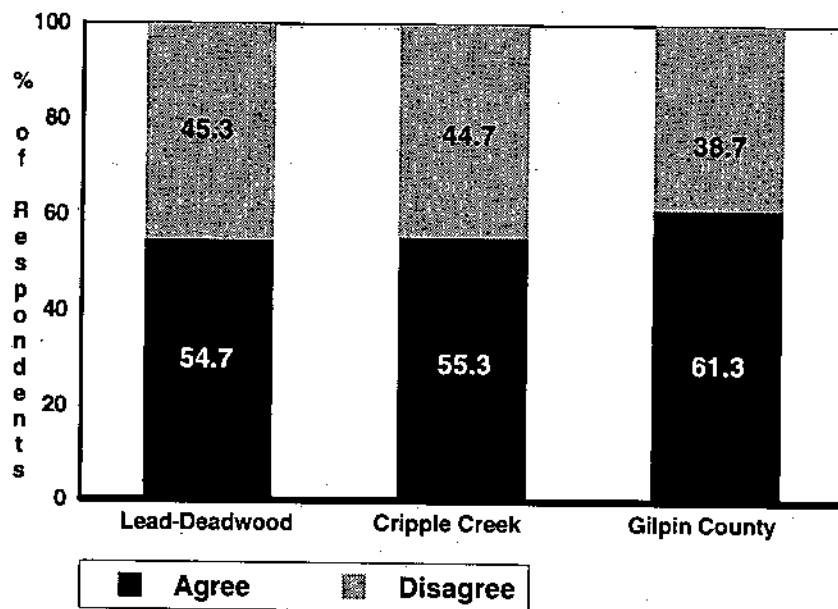


Success



"Success is mostly a matter of getting good breaks."

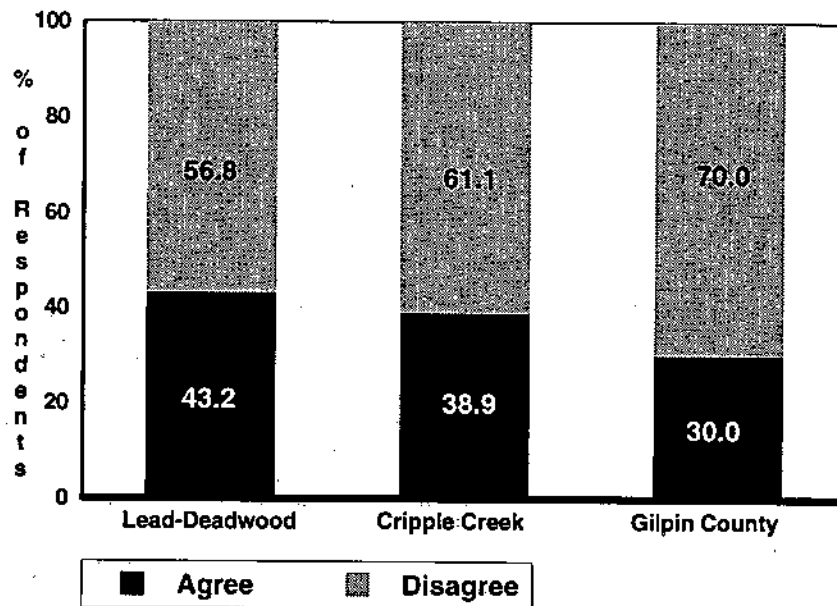
Student's Feelings About Various Topics *Worrying About Things*



"There's not much use in worrying about things...what will be, will be."

Student's Feelings About Various Topics

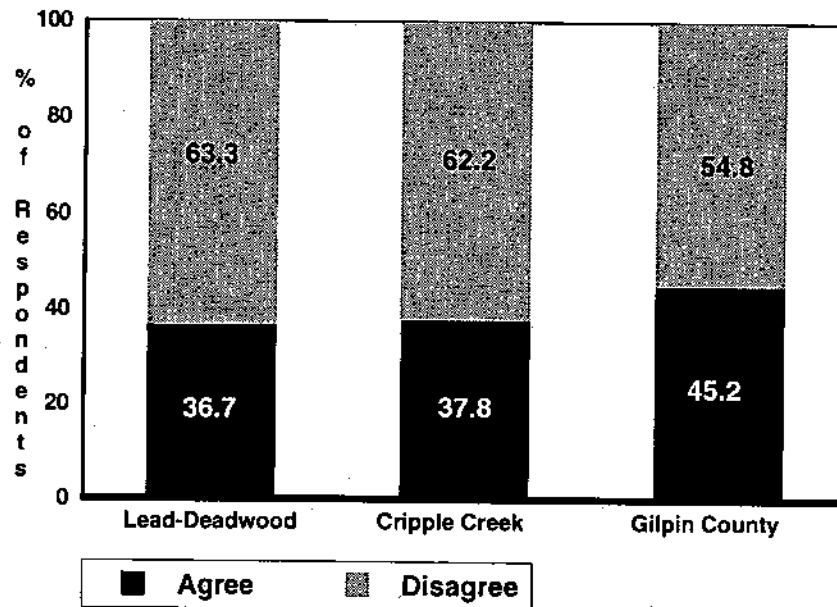
Moods and Feelings



"Success in dealing with people seems to be more a matter of the other person's moods and feelings at the time rather than one's own actions."

Student's Feelings About Various Topics

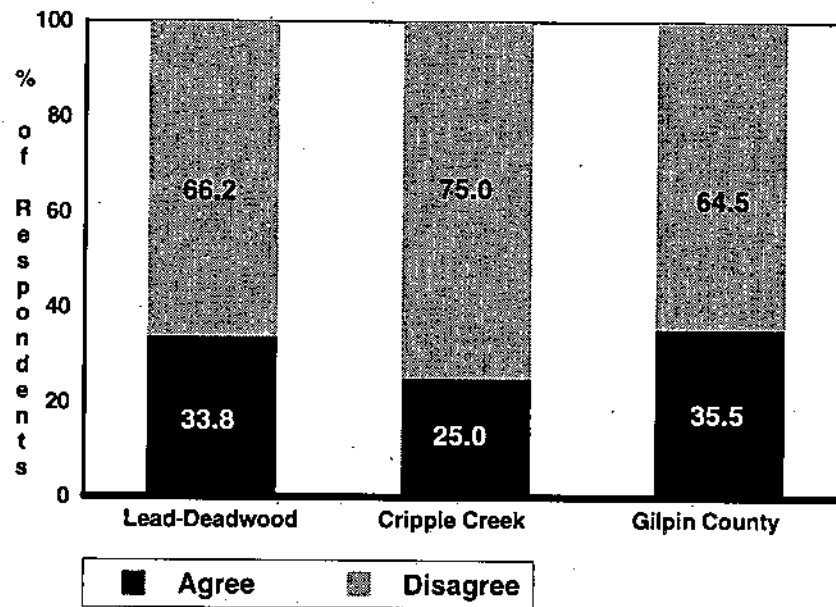
Life Being a Gamble



"I think that life is mostly a gamble."

Student's Feelings About Various Topics

My Influence Over Things



"Many times I feel I have little influence over the things that happen to me."

Average Length Students Have Lived in Town

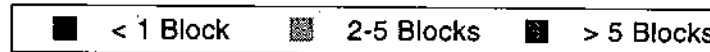
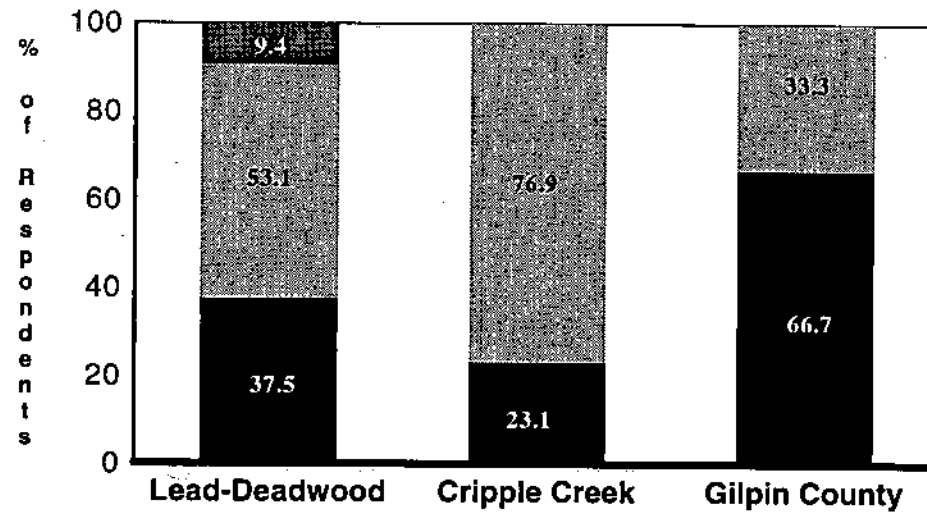


	Lead-Deadwood	Cripple Creek	Gilpin County
Total In Years	11.8	7.42	10.43

Student Location



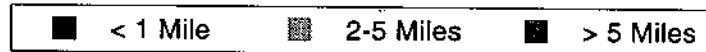
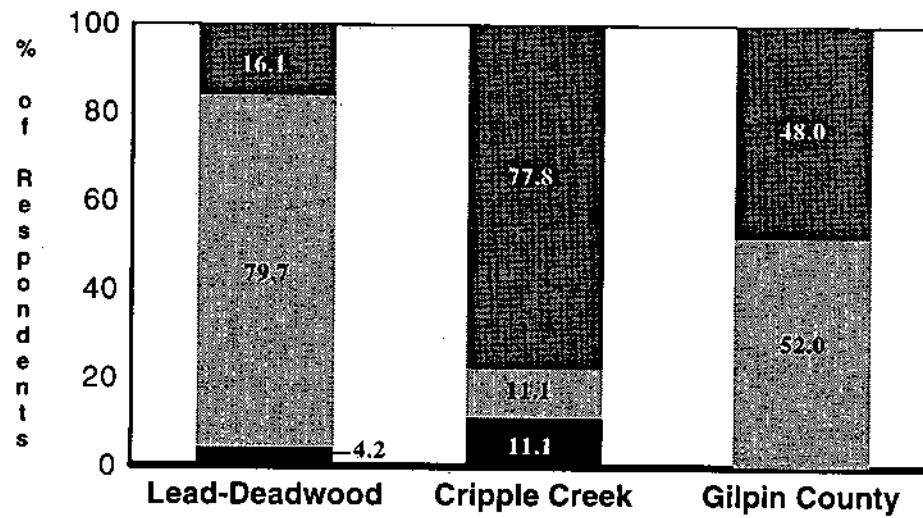
How Many Blocks to Nearest Gambling Establishment?



Student Location

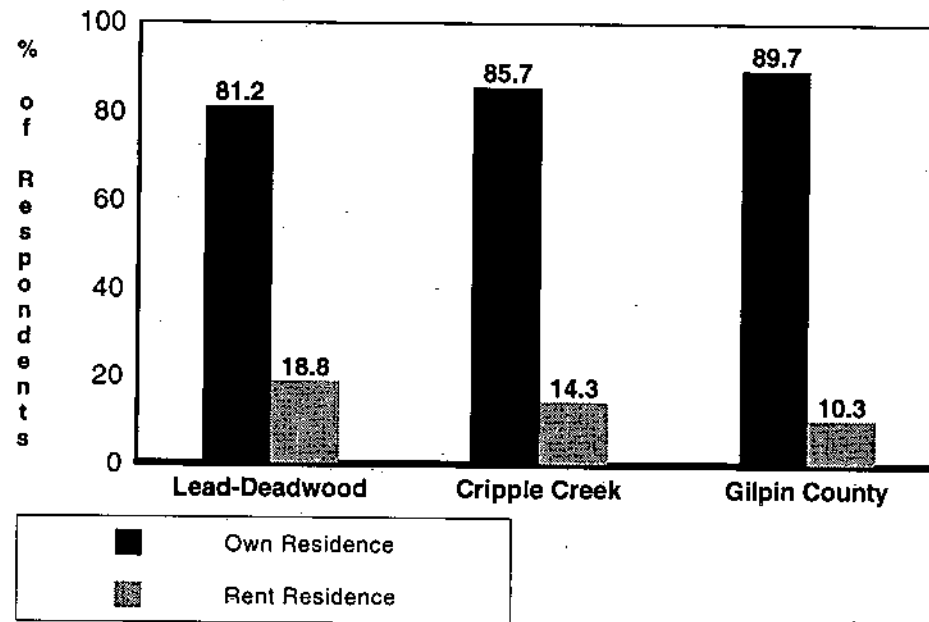


How Many Miles to Nearest Gambling Establishment?



Family Statistical Information

Renting vs. Owning Residence



Demographics of Survey Respondents



	Lead-Deadwood		Cripple Creek		Gilpin County	
Gender	M 45%	F 55%	M 39%	F 61%	M 37%	F 63%
Mean Age	16 yrs.		16 yrs.		16 yrs.	
Grade	Sr. 53%	Jr. 46%	Sr. 38%	Jr. 62%	Sr. 60%	Jr. 40%

Average Household Size Of Students



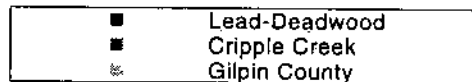
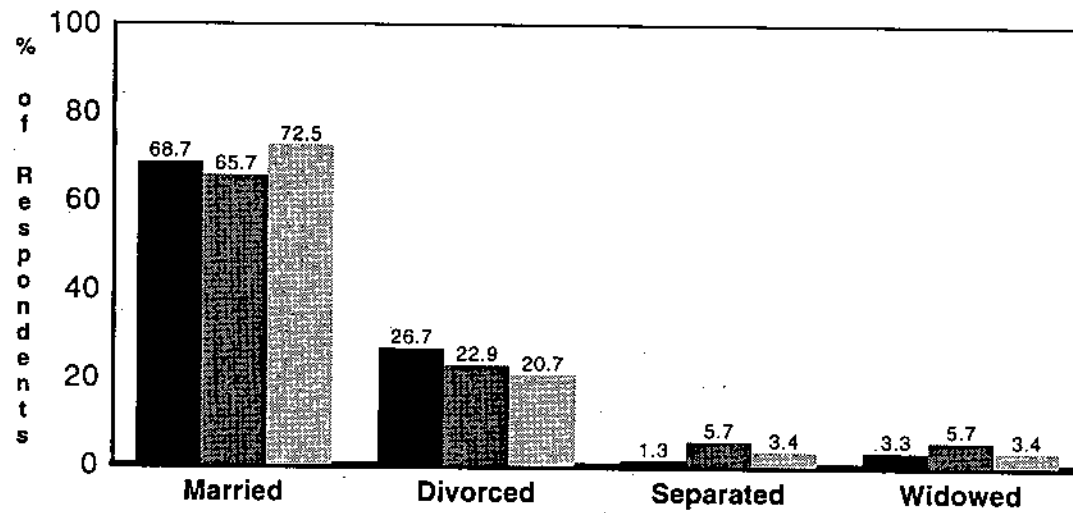
	Lead-Deadwood	Cripple Creek	Gilpin County
# of People	4.13	4.03	3.83
# of Kids	1.91	1.97	1.59

Ethnic Origin Of Students



	Lead-Deadwood	Cripple Creek	Gilpin County
Black	.7	0	0
Hispanic	1.3	2.8	3.3
Native American	2.0	8.3	3.3
White	94.7	88.9	86.7
Other	1.3	0	6.7

Parents' Marital Status



Student Gambling Recommendation

To Legalize or Not

